

# Moulton Chapel Primary School

## Pupil Premium Grant Expenditure 2017-18

### Report to Parents

Total number of pupils on roll	61
Total number of children eligible for PPG (FSM, Looked after children, Forces children)	19 31% of children on roll
Total amount of Pupil Premium Grant allocated	30, 855 <b>30, 255</b> after adjustments

#### Objectives in spending the PPG:

- To ensure that teaching and learning opportunities meet the needs of all our pupils, including those who are eligible for PPG.
- We recognise that registration for the groups listed above provides a guidance indicator but is not always a true reflection of being socially disadvantaged.
- The Pupil Premium Funds will be allocated following a needs analysis which will identify priority classes, groups or individuals.

#### Projected spending:

- Targeted support for groups of children focussing on narrowing the gaps in learning.
- Targeted support for individual children focused on narrowing the gaps.
- Providing high quality TA support for children in class
- Targeted provision for out of school clubs and other social opportunities
- Provision of additional learning opportunities and resources focussing on extending learning experiences.
- Specialist Teaching Team buyback so that assessments can be made to best assess the children's needs

#### Spending breakdown

	Expenditure	Income
Pupil Premium Grant		<b>30, 255</b>
Intervention Support	<b>29,930</b>	
ICT Resources	<b>254</b>	
Specialist Teaching Team	<b>3,363</b>	
<b>Balance</b>	<b>33, 547</b>	
<b>Carry forward to 18/19</b>		<b>-3292</b> To be taken back from 18-19 budget share

#### Impact of PPG

##### Key Stage 2 assessments

44% of the cohort were children in receipt of PPG funding and 2 of these were also children with Special Educational Needs and or an EHCNP. 11% of the PPG group were dis-applied from the SATs tests as they were not working at a level to access the tests.

Average scaled score for Reading for children in receipt of PPG funding support was **101** a 4 point improvement on last year.

Average scaled score for Mathematics for children in receipt of PPG funding support was **102** a 5 point improvement on last year.

Average scaled score for Writing for children in receipt of PPG funding support was **103** an improvement on last year.

25% of those children in receipt of PPG funding support gained the expected level in R and M combined which is significantly below the National average, but when coupled with the SEN needs and the small cohort does explain the large difference.

Both attainment and progress show that the gap between the 2 groups is closing based on their RM outcomes:

	<b>Attainment</b>	<b>Progress</b>
<b>2016</b>	-7.5	3
<b>2017</b>	-8.9	-2.7
<b>2018</b>	-4.4	-2.2

### **Key Stage 1 assessments**

As only a very small % of children in the cohort were in receipt of PPG, their outcomes will not be shared publicly in order that they are not able to be identifiable.

### **Phonics screening assessment –**

18% of the cohort were eligible for PPG with 1 of these children also being identified as having SEN. 50 % of the PPG cohort passed the screening.

The Yr2 PPG child who resat the screening passed.

### **EYFS**

As only a very small % of children in the cohort were in receipt of PPG, their outcomes will not be shared publicly in order that they are not able to be identifiable.