



# Blended / Remote Learning



## Policy

*Blended learning is understood as a hybrid approach that combines learning in school with distance learning, including online learning.*

*Blended learning is a flexible model that can support progress whilst not requiring teachers and learners to be in the same physical space.*

*This is not a replication of the learning experiences that children have when they are in school. We have to think differently about the way in which our children learn through remote learning. This is the beginning of our Blended learning journey at Moulton Chapel Primary so we need to be mindful that things may change as we build on our strength and recognise that changes may need to be made to ensure it's as effective for all learners as we possibly can.*

### **RATIONALE**

We will be adopting the new Blended / Remote Learning Policy alongside our already existing Teaching and Learning Policy as a direct result of the COVID-19 pandemic. We should recognise that we are teaching under new circumstances that require forward planning and on-going flexibility. It should be noted that the implementation of this policy is being done under unprecedented times that will also be affecting the lives of staff within the school. We see our Blended / Remote Learning Policy being used should any of our pupils or staff have to isolate following guidance from the NHS during COVID-19.

### **When we will be using blended / remote learning:**

- Where a whole 'bubble' has to go into isolation and the class teacher also needs to isolate, but is not affected by COVID.
- Where individual children have been instructed to self-isolate.
- If your child is not able to attend for medical reasons, which means they would be vulnerable.

### **When we will not be using blended / remote learning:**

- If you contact the school to tell us your child has been unwell, they should focus on getting better.
- If they show symptoms and have been or are going to be tested, they should focus on recovery.

## **AIMS**

The aim of this policy is to clarify the implementation of Blended / Remote Learning, outlining the Health and Safety guidelines, and directions to ensure your child's needs are met as much as is possible during this difficult time. In order to deliver a coherent range of curricular experiences our staff are committed to giving pupils access to learning activities that will meet their needs, and build upon prior learning.

### **What blended / remote learning might look like:**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect in the first day or two of pupils being sent home?**

The children will be given reading material, and workbooks to use along with stationery for the time of the blended / remote learning. They will be given a copy of their usernames and passwords for online platforms that may be used and an initial timetable for what will be taught.

### **On the following days**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE sessions.

### **Accessing remote education**

In Moulton Chapel Primary, we will use Microsoft Teams as our learning platform.

We recognise that some pupils may not have suitable online access at home. We can support those pupils to access remote education by lending of school equipment to complete tasks.

If parents are unable to print off work – it can be submitted via email or return of assignments on Microsoft Teams. If there is no access to internet capacity the school may be able to support with this and so parents should contact the school as soon as possible to discuss with Mrs Sexton what support is needed.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Blended/Remote learning does not mean just working through an online platform.

### **Roles and responsibilities**

#### **Staff:**

- ✓ Make Safe and well calls - in line with safeguarding
- ✓ Provide lessons that build on prior learning or introduce new learning – with a minimum of 3hrs for KS1 aged children and 4hrs for KS2 children per day (not all online based).
- ✓ Differentiate lessons to meet children's needs as they do in class
- ✓ Provide resources (not stationery) that are required to complete the task
- ✓ Direct children to sites that support learning
- ✓ Feedback to pupils in response to questions and queries through Microsoft TEAMS

*Please give teachers time to respond to your questions or queries, as it may not be possible to do this instantly.*

#### **Children:**

- ✓ Find a quiet place to work where they can concentrate
- ✓ Complete their learning tasks every day
- ✓ Read every day
- ✓ Do some physical exercise every day.

#### **Parents:**

During Blended / Remote Learning, parents will have to think differently about how their child is educated and what they need to do to be successful.

- ✓ Set up a routine for their child to follow, so that they know when it is their 'down' time and when is their learning time.
- ✓ Help them be prepared – making sure they have the correct equipment needed for the sessions

- ✓ Organise a time to 'check in' on your child during the session - you are not required to sit with them through the lessons and this is discouraged.
- ✓ Ensure your child completes the tasks set.
- ✓ Ensure parental controls have been applied to devices for safe online working.

### **Communication**

If you have worries or concerns about the work set, please let the teacher know, in the first instance, through email and the teacher will respond. If you are not satisfied with the teacher's response then please contact Mrs Sexton via email.

### **Reading**

It is our expectation that your child should continue to read every day, as they should normally be doing.

### **Physical activity**

Even though your child is not at school they should still be doing some form of physical exercise every day. They should complete at least 30 minutes of exercise that raises their heart rate daily.

### **Children with SEND**

Children with additional needs will be set appropriate work for them by their class teacher - teachers will be mindful when setting tasks what types of resources may be available for your child to complete a task at home.

### **Safeguarding**

**Keeping everyone safe when providing remote learning is essential and is unchanged for our philosophy when working in school.**

Blended / Remote learning is a new experience for us all, so it is important that understand how to approach safeguarding procedures online. **We cannot emphasise the importance of safe online environment and encourage parents to ensure all parental controls on digital devices and internet filters to block malicious websites have been switched on. These are usually free BUT need to be turned on.**

Our support will be a mixture of pre-recorded lessons containing voice-overs or materials from other platforms, and live sessions with the class teacher. These basic principles should be followed to ensure everyone is kept safe:

- No 1:1 lesson will be held without a parent/carer present in background
- Staff and children must wear suitable clothing, as should anyone in the household
- Any computers used should be in an appropriate area e.g. not a bedroom and where possible

*backgrounds should be neutral or blurred*

- *If a live lesson is recorded then this will be backed up by the school alone and used to refer to if any issues arise.*
- *Live lessons should be kept to a reasonable length – it is not expected for live lessons to last the duration of the whole lesson as this could prevent children from getting on with the tasks provided (approximate teacher input 30-35mins max)*
- *Language must be professional and appropriate, including language from people in the family in the background*
- *All teaching and learning software and or / platforms used are suitable and raise no privacy issues*

*It is essential to continue to have a clear and robust safeguarding system that operates in our school on a daily basis whilst working remotely too. Any child, teacher, parent or carer can still raise a safeguarding concern if working from home. If you do have any concerns please phone the school to discuss this concern with either Mrs Sexton (Designated lead for Safeguarding) or Mrs Mackenzie (deputy designated lead) or email either member of staff where all information will be treated with confidentiality and where necessary reported to the appropriate agencies.*

*This policy was written and approved by staff and presented to the Governing Body for approval.*

*December 2020*