

Topic Objectives – Nat Curr

Pupils should be taught about:

The Roman Empire

Use research and develop design criteria to inform design of innovative, functional, appealing products that are fit for purpose or aimed at a particular groups

Select from and use a wide range of tools and equipment to perform practical tasks (cutting, shaping, joining, finishing)

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Understand how key events and individuals in design and technology have helped shape the world

Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on environmental regions, key physical and human characteristics, countries and major cities

Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns and understand how these have changed over time

Use world maps, atlases and globes and digital/computer mapping to locate countries and features studied

Create sketchbooks to record observations and use to review and revisit

Improve mastery of techniques – drawing

Improve mastery of techniques – sculpture

Learn about great artists / architects / designer

Select, use and combine a variety of software on a range of digital devices to design, create a range of programs

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Knowledge

- Key events in Roman history
- About the size and the influence of the Roman Empire on the rest of the World
- When the Roman's first invade Britain and why
- Roman influences today
- Develop a growing knowledge on Roman culture
- Can name 4 Roman leaders
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Skills

- Use maps, atlases and globes and digital and computer mapping to locate countries and their features
- Evaluate and analyse creative works using the language of art, craft and design
- How to interpret historical evidence
- Critique, evaluate their own ideas and others
- Collect, analyse and communicate a range of information gathered that demonstrates geographical features
- Comparing and contrasting different features in the UK
- Develop basic skills in cookery – such as chopping, kneading, mixing

The Romans Year 3 / 4 Year B Term 1/2

Learning Links

Maths, English, Art, Music, DT (cookery),
Geography, Science & Computing

Assessment

End of Topic review / evaluation – child led
Ongoing marking – wow and now – school policy
Weekly assessment against success criteria

Vocabulary

Chariot, gladiator, myth, Empire, Pantheon, Emperor, Colosseum, tunic, villa, aqueduct, mosaic, Different Gods, Places, artefact

KS1 – Transport

KS2 – Who do you think you are? & Invaders & settlers