

Possible Books



Learning Links

Take Home task – Design a pirate map with a key – no bigger than A3



Who do you think you are? The Romans Invaders and Settlers



Knowledge

- To know what a pirate is
- To know and describe the events of a famous pirate
- To know what a message in a bottle was for
- To be able to write a diary entry
- To know what life on a pirate ship was like
- To know how to read a map
- To use a key when reading a map
- To investigate the best materials used for floating
- To know the compass directions and use them to show places on a map
- To know and describe events from the past



Vocabulary

<b>Pirate</b>	A person who robs and steals at sea
<b>Past</b>	Earlier than the present time. No longer current
<b>Present</b>	Happening now
<b>Future</b>	Not happened yet. Tomorrow, next week, next year
<b>Locate</b>	Find a place by searching
<b>Map</b>	A drawing of all of the parts of the earth's surface
<b>Key</b>	A list of symbols and pictures that appear on a map
<b>Compass</b>	A tool used for finding direction
<b>Investigate</b>	To look into something carefully and closely. Examine
<b>Marooned</b>	Leave someone alone on an island
<b>diary</b>	A book to keep daily records of events
<b>Survive</b>	To remain alive
<b>Observe</b>	To watch carefully
<b>Famous</b>	Known about by many people
<b>Occupation</b>	A job
<b>Galleon</b>	A sailing ship originally from Spain
<b>Sloop</b>	A sailboat with a single mast
<b>Desert island</b>	An island where nobody lives
<b>Loot</b>	Private things taken by others
<b>Raft</b>	A flat floating platform made from wood tied together used as a boat
<b>Captain</b>	The person in charge of a ship
<b>Navigate</b>	Plan the route and steer a ship or aircraft using maps
<b>cutlass</b>	A short, slashing sword



End of topic review/evaluation – child led  
Ongoing marking – WOW and NOW – school policy  
Tapestry - EYFS

Assessment

Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps and globes to locate countries and oceans
- Cutting, joining, shaping materials
- Interpreting science investigation results
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design
- To use paint to add colour to pictures