

At Moulton Chapel Primary we believe in providing a holistic approach to teaching and learning which helps prepare children for the next stage in their education. Our curriculum embraces a wide range of learning; it includes the statutory requirements from the National Curriculum 2014 in addition to the school's 'hidden' curriculum, which reflects the schools values, whilst promoting personal growth and enriching the experiences of children. We believe in making learning exciting and fun, making use of links across subjects to ensure lessons are purposeful and have true meaning.

We have four key drivers which underpin teaching and learning at the heart of our curriculum:

- ✚ To be able to read, write and speak with confidence and fluency
- ✚ To be able to use mathematical concepts to tackle problems and resolve them
- ✚ To aspire our children to dream big in their career path
- ✚ Cultural experiences beyond their normal lives in the wider world
- ✚ Grow into responsible, respectful young people who value each other

Our Moulton Chapel Curriculum aims to:

- ✚ Equip pupils with secure basic skills for life in English and Mathematics
- ✚ Teach our children how to grow into positive, responsible people who can work and co-operate with others while developing their knowledge and skills, so that they fulfil their potential
- ✚ Enable pupils to develop a sense of community and belonging contributing to our local community and global community
- ✚ Increase pupil knowledge and understanding as they grow and develop and become aware of the world around them
- ✚ Make learning meaningful, by putting it into context
- ✚ Be exciting and offer pupils first-hand experiences to reinforce their learning and underpin their growing knowledge and skills

Subject intent Statements

English – To deliver an exciting English curriculum which enables and empowers children’s written and oral communication and creativity.

Maths- For every child to develop a sound understanding of Mathematical concepts equipping them with the skills of calculation, reasoning and problem solving that they need in life beyond school.

Science – To develop children’s scientific knowledge and understanding of the nature, processes and methods of Science, for now and the future.

Topic – Our aim is to provide topic learning that is broad and balanced through rich, imaginative and cross-curricular learning that enthuses the children.

Humanities – To develop children’s experiences and understanding of Geography and History, inspiring and igniting their curiosity about the wider world.

PE – To develop children’s experiences and enable them to achieve personal successes, the appropriate skills and confidence to partake in all sports.

PHSE/RSE – To develop children’s understanding of PHSE/RSE and provide them with foundation of life skills across all contexts (home/school/community) and time spans (primary/secondary/later life).

French – To develop the teaching of learning of French across the school, preparing children for future opportunities in French speaking countries.

Computing – To develop children’s experience and understanding of ICT, preparing them for jobs for the future.

Early Years – Working in partnership with parents to encourage independent, happy learners who thrive in school and reach their full potential.