



## School Results 2019

<b>KS2 –10 in cohort = 10% per child 40% SEND</b>		<b>School 2019</b>	<b>LA 2019</b>	<b>National 2019</b>
<b>Reading</b>	% working at Expected standard	<b>70</b>	<b>68.3</b>	<b>73.2</b>
	% working at Higher standard	<b>0</b>	<b>22.7</b>	<b>26.9</b>
	Average scaled score	<b>101.7</b>	<b>103.3</b>	<b>104.4</b>
	Reading Progress score	<b>-3.7</b>		
<b>Writing</b>	% working at Expected standard	<b>60</b>	<b>76.4</b>	<b>78.5</b>
	% working at Higher standard	<b>0</b>	<b>18.4</b>	<b>20.2</b>
	Writing Progress score	<b>-4.8</b>		
<b>GPS</b>	% working at Expected standard	<b>60</b>	<b>73.8</b>	<b>78</b>
	% working at Higher standard	<b>10</b>	<b>30.1</b>	<b>35.7</b>
	Average scaled score	<b>103</b>	<b>105.2</b>	<b>106.3</b>
<b>Mathematics</b>	% working at Expected standard	<b>90</b>	<b>74.3</b>	<b>78.7</b>
	% working at Higher standard	<b>0</b>	<b>21.5</b>	<b>26.6</b>
	Average scaled score	<b>104</b>	<b>104</b>	<b>105</b>
	Mathematics Progress score	<b>-1.6</b>		
<b>RWM</b>	% working at Expected standard	<b>60</b>	<b>60</b>	<b>64.8</b>
	% working at Higher standard	<b>0</b>	<b>8.4</b>	<b>10.5</b>
<b>Sci</b>	% working at Expected standard	<b>80</b>		

### Progress Measures from the DfE (Floor Targets) for 2018

In 2018, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- the school achieves sufficient progress scores 3 in all three subjects: at least -5 in English reading, -5 in mathematics and -7 in English writing. 4

To be above the floor, the school needs to meet either the attainment or the entire progress element.

Taken from Primary School Accountability in 2018 published by DfE September 2018