

Moulton Chapel Primary School

Pupil Premium Grant Expenditure 2020/21

Report to Parents

Total number of pupils on roll	79
Total number of children eligible for PPG (FSM, Looked after children, Forces children, Ever 6)	24
Total amount of Pupil Premium Grant allocated	24,309 + 1,550

Objectives in spending the PPG:

- To ensure that teaching and learning opportunities meet the needs of all our pupils, including those who are eligible for PPG.
- We recognise that registration for the groups listed above provides a guidance indicator but is not always a true reflection of being socially disadvantaged.
- The Pupil Premium Funds will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Projected spending:

- Targeted support for groups of children focussing on narrowing the gaps in learning.
- Targeted support for individual children focused on narrowing the gaps.
- Providing high quality TA support for children in class
- Targeted provision for out of school clubs and other social opportunities
- Provision of additional learning opportunities and resources focussing on extending learning experiences.
- Specialist Teaching Team buyback so that assessments can be made to best assess the children's needs

Spending breakdown

	Expenditure	Income
Pupil Premium Grant		25859
TA salary % - reduced due to COVID and use of Budget share	400	
Intervention Support	7007	
Resource incl. ICT Resources	600	
Specialist Teaching Team	5800	
Psychology Service	850	
Balance	14657	
Carry forward to 21/22		11202

Impact of PPG

The effects of school closures on all the cohorts has affected attainment and children spent a full term learning remotely where this is not the best delivery of teaching. Although a high proportion of children engaged with remote learning this did not effectively take the place of being Face-to-Face with their teacher. This should be factored in when looking at 2020/21 attainment data. Time spent on their return to school was spent on mental well-being and the catch of key skills they had lost during the lockdown. This would also explain the large underspend on the Pupil Premium Grant for this academic year.

Key Stage 2 assessments

Children performed broadly in line or better than Non-PPG children in the cohort.

1 chn=8.3%	PPG	Non PPG
Reading	86% EXS+	60%EXS+
	0% GDS	8.3% GDS
Writing	57% EXS	60% EXS+
	0% GDS	8.3% GDS
Maths	42.8% EXS+	60% EXS+
	16.6% GDS	8.3% GDS
SPAG	71.4% EXS+	60% EXS+
	0% GDS	16.6% GDS

Key Stage 1 assessments

Children performed less well against their Non-PPG peers in Key Stage 1. The extremely high proportion of children who have been identified within the PPG group is a factor and also that 1 term was spent learning remotely.

1 chn=10%	PPG – 50% - 60% are SEN	Non PPG – 50%
Reading	20% EXS	80% EXS
Writing	20% EXS	80% EXS
Maths	20% EXS	60% EXS
SPAG	20% EXS	60% EXS

Phonics screening assessment – 50% of the PPG cohort passed the Phonics screening those who did not were already identified as having SEND with 1 having an EHCP. All non-PPG passed the screening.

EYFS

Children performed less well than those who are not PPG children.

All 3 children who did not achieve GLD have been identified as having possible SEND and so are due to assessed for this in the 2021/22 academic year.

PPG – 40%	GLD
Child 1	✓
Child 2	✓
Child 3	✗
Child 4	✗

Non PPG – 60%	GLD
Child 1	✓
Child 2	✓
Child 3	✓
Child 4	✗
Child 5	✓
Child 6	✓