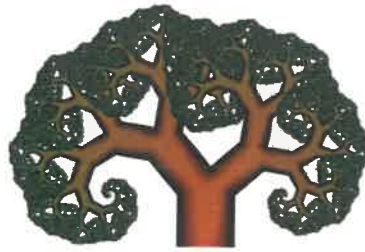


AUTUMN TERM 2021 OAK CLASS



Dear Parents,

Welcome back from a very strange period in our history, we're sure we will have made the history topic for future generations! We're looking forward to spending some quality learning time with you all, as we've now got a lot of 'catching up' which we will strive and thrive in with lots of hard work and lots of fun!

Our topic over the Autumn Term will be 'Leaving Home – a child's view of WW2' and for Science 'All Living Things and Their Habitats'. We're looking forward to the adventure! We will also be linking our English into our 'topic' which will allow our pupils to understand the connections between environmental issues and human behaviour, obviously this will lead to some very exciting developed pieces of literature, our main focus for guided reading will be for a detailed delve into issues surrounding War diaries and letters. To continue our theme, Art and DT will also be take a foot hold in the time of the WWII following artist such as Lowry and practical explorations of design needed within the war period.

The class project will be to design and make a gas mask, more information about that will follow later in the term.

Mathematics will be focused on assessing our position of learning on our return, after which we will determine where each pupil needs the most consolidation of previous learning and plan accordingly to the best steps forward, at present you can be assured all four operations, place value, tables will be our starting point back on the road to in class learning.

The PE sessions will be **Wednesdays and Thursday** and will be outside; weather permitted, and so please ensure your child is wearing appropriate kit for this – we are not allowed to let the children change for PE at school (PE t-shirt preferably white/blue, shorts or tracksuit bottoms and trainers.)

The music sessions will begin again on Friday 21st September and the children are looking forward to seeing Mr Taylor, our Music specialist again. We are currently not permitted to sing and play wind instruments and so he will be focusing on the History and development of Music through the ages and honing the children's listening and appreciation skills.

Currently spelling tests have been placed on hold until we have completed our initial assessment of needs, but these will return shortly and will continue to be on a **Monday**. The children should endeavour to practise their spellings and times tables everyday (times table tests / quiz will continue daily).

Homework will be set from Mrs Sexton on a Monday due in on a Friday, Miss Dowell will set homework on a Friday and it will be due in on Tuesday.

Your support is greatly appreciated and please don't forget if there is anything you wish to discuss with us please do email us directly.

With many thanks

Lisa Sexton and Sarah Dowell

What I should already know

- That there had already been a world war.
- The importance of Remembrance Day.
- Location of some European countries.
- Some countries in Europe have changed their names following conflicts.
- Name of key leaders in Britain (Winston Churchill) and Nazi party (Adolf Hitler)
- Key Vocabulary relating to World War 2

Learning Links

Take Home task – Make a gas mask



KS1 – People who help us



Linked books

Vocabulary

Air raid shelter	A building to protect people from bombs being dropped by planes: Anderson shelter – made of corrugated iron, usually at the end of the garden Morrison shelter – Metal cage used inside the house, could double as a kitchen table
Allies	Countries which fought on the British side (including USA, Great Britain, France and Russia).
Antisemitism	Discrimination or prejudice towards Jewish people.
Billeting officer	Person who was responsible for organising host families for evacuated children.
Blackout	System of ensuring no lights were visible after dark so that buildings could not be spotted by enemy planes.
Blitz	A series of bombing raids on the UK.
Winston Churchill	British Prime Minister 1940–1945.
Evacuee	Someone who was evacuated moved from a danger area to a safer place.
Evacuation	Organised movement of children and vulnerable people from towns and cities to safe zones.
Adolf Hitler	Leader of the Nazi party and Chancellor of Germany 1933–1945.
Holocaust	Murder of Jews and other groups of people by the Nazis.
Home Front	the people who stay in a country and work while that country's soldiers are fighting in a war in a foreign country.
Kindertransport	Transport arranged for Jewish children to flee occupied countries.
Nazi	Member of the German political group which came to power in 1933.
Predjudice	Judging someone or having an idea about them before you actually know anything about them.
Propaganda	An organised spreading of often false ideas (fake news) or the ideas spread in such a way.
Rationing	A fixed allowance of food during a shortage.
Refugees	When people leave their country to seek refuge, or protection, in another country.
Trenches	A long, narrow ditch that was temporary shelter.

Leaving Home – an evacuee's view Year A Year 5/6 – Autumn term

Knowledge

- I know when World War 2 started and ended.
- I know how the war started and the main causes of the war.
- I know who the main political leaders were in World War 2.
- I know what life was like for children during the war in England and in Europe.
- I know what evacuees were/are.
- I know what the role of women was during the war.
- I know what The Blitz was.
- I know how people survived The Blitz.
- I know what different shelters were used during the war and why.
- I know what the food was like during the war.
- I know why we had to ration during the war.
- I know what propaganda is.
- I know how the effects of World War 2 have affected how we live today.

Skills

- Skills in:
- Research using books and the internet
 - Comprehension of different text types
 - Geographical skills to locate key locations
 - Analysing different sources of historical evidence
 - Investigate desired effects of propaganda
 - Working as part of a team and create an informed presentation of my learning