

Moulton Chapel Primary School

Preventing and Managing Sickness including outbreaks Risk Procedures and Risk Assessment

Progression of restrictions / Staged Response

There are 5 stages for when dealing with medical incidents / outbreaks. Depending on the nature of the situation

Response Stage – reviewed weekly based on ongoing guidance from DfE and LCC

This response is based on the guidance available to schools now (June 2020) and it should be expected that this will be altered if and when further guidance is made available

**STAGE 5 +
(COVID-19)
Full re-opening
school
September 2020**

The following system controls are actions that schools must take:

1. Minimising contact with anyone who is unwell with symptoms of coronavirus and they do not attend school and access a test
2. Wear recommended (Year 7+) the use of face coverings in schools
3. Frequent hand cleaning
4. Implementation of good respiratory hygiene practices – ‘catch it, bin it, kill it’ approach
5. Regular cleaning of frequently touched surfaces, using standard products such as **detergents**
6. Minimising contact and mixing between individuals and maintain social distancing where possible
7. Where necessary wear appropriate PPE
8. **Always keep occupied spaces well ventilated**

*Numbers 1-5 and 8 **MUST** be in place in all schools, at all times*

Number 6 must be properly considered and schools must put in place measures that suit their particular circumstances

Documents used as reference in putting together this Risk Assessment:

- [Guidance for full opening – schools – Gov.UK – 7th September, 21st October](#)
- Opening schools and educational setting to more pupils from 1 June: guidance for parents and carers – Gov.UK - 11 May 2020
- Actions for education and childcare settings to prepare for wider opening from 1 June 2020 – Gov.UK - 12 May 2020
- Opening schools for more children and young people: initial planning framework for schools in England – Gov.UK – 11 May 2020
- Coronavirus (COVID-19): Implementing protective measures in education and childcares settings – Gov.UK – 12 May 2020
- School Recovery Guidance in Response to Covid-19 – LCC – 12 May 2020

Specific Health guidance –

Shielded and clinically vulnerable children and young people and those living with a shielded or clinically vulnerable person

Shielding advice for all adults and children will pause on 1 August. This means that those who have parents who are shielding or who themselves remain on the shielding list should return to school. If the rates of the disease rise in our local area then children or family members from that area, and that area only will be advised to shield during the time the infection rate is high and may be temporarily absent from school. If a child is absent for this reason Home Learning packs will be supplied to the child/children and completed and school will monitor the engagement with this remote learning

PPE –

Wearing a face mask in schools is not recommended. Changing habits, cleaning and hygiene are effective measures in controlling the spread of the virus.

Mishandling of face masks can inadvertently increase the risk of transmission.

PPE will only be required for a very small number of cases including: – this will be made up of face mask, disposable gloves, disposable apron and eye protection

- *When staff are assisting children in their intimate care needs*
- *If a child becomes unwell with symptoms of coronavirus while in school until they can be collected to return home*

PPE will be worn during cleaning.

Specific Issue / Risk	Key Actions	Who	Notes
Suspected case of Covid-19 on site	<ul style="list-style-type: none"> - If anyone in the school becomes unwell with a new persistent cough (lasting for longer than an hour and 3/4 episodes of this in 24hrs), a high temperature, or loss of or change in their normal sense of taste and smell they must be sent home and follow the advice for households with possible confirmed cases (https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance) and should self-isolate for 10 days. - If a negative result is returned they should return to work, school will seek evidence of a negative outcome. - If this is a child, parents should be contacted immediately and the child should be collected swiftly. - The child should be escorted by a member for staff to the isolation room and PPE equipment should be used until the child is collected. They will have access to a toilet and this to be deep cleaned once the child has left. PPE clothing should be placed in a bin bag and tied securely at the top for disposal after 72 hours and should not be stored with the general waste. - School will contact all parents (due to the cross over between bubbles) to inform them of any positive cases. - The government website should be used to seek a Covid-19 test for each member of their household. If a negative result is returned then they may return to school. School will request confirmation of this negative result before returning. - School should be contacted immediately if a positive result is returned, then the whole group they were working within including adults will be sent home and they must isolate for 14 days. Time should not be wasted in contacting the school even over the weekend as emails are checked over the weekend. - If any positive result is returned the HT will make the appropriate referral. - If other cases are also confirmed at school, then PHE will advise the next steps / possible closure. 	All stakeholders: <ul style="list-style-type: none"> • Parents • Teachers • Children • Headteacher 	<i>The school's decision regarding symptoms is final and they should not be held responsible for any loss of education if a child is sent home with suspected symptoms and a negative test is returned.</i>
Confirmed case of COVID-19	<ul style="list-style-type: none"> - Engage with NHS Test and Trace process - If staff have been in close contact with someone who receives a positive test they should self-isolate - Self-isolate for 10 days and only return to school only if they have no symptoms except a cough or anosmia - School MUST contact PHE and Lincolnshire Health Team if a positive test has been confirmed - Follow all the guidance given by PHE - All those who have been in close contact will be sent home and they should self-isolate for 14 days <ul style="list-style-type: none"> <i>Close contact means:</i> <ul style="list-style-type: none"> • Direct close contact – face to face for any length of time with an infected person, within 1 metre • Proximity contacts – extended close contact – within 1-2 metres for more than 15minutes • Travelled in a small vehicle like a car with an infected person - No names will be given to parents of those who have tested positive - 2 or more cases in 14 days would be deemed an outbreak and school must work with the Health Protection Team and follow all actions given. - Bubbles that have closed due to a positive test will switch their learning to online 	<i>All staff</i>	
Clean hands	<ul style="list-style-type: none"> - Children should be supervised if necessary during handwashing to avoid ingestion of soap or sanitiser 	CT	

thoroughly more often than usual	<ul style="list-style-type: none"> - Use of a hand sanitiser station in playground to avoid congestion in corridor - Sensitive cleaning skin wipes can be used if children’s skin reacts to soap or sanitiser – but these must be anti-bacterial 		
Use of toilets	<ul style="list-style-type: none"> - NO CHILD IS TO BE REFUSED USE OF THE TOILET AT ANY TIME - Monitoring of use of corridors for toilet breaks to reduce congestion in corridors - Schedule in place for use of toilets in lead up to break / lunch times by groups - Cleaning of toilets to be administered at lunchtime with use of cleaning spray on a rota basis 	All staff	
Health and safety compliance checks completed	<ul style="list-style-type: none"> - Health and Safety compliance checks continue to be completed: <ul style="list-style-type: none"> * fire alarms tested * Emergency lighting checked * Legionella updates * Premises safety checks 	HT SBM	
Class sizes and groups	<ul style="list-style-type: none"> - Organised into class groups ‘bubbles’, for curriculum time - Desks should be positioned in classrooms to ensure children face forward to the teacher seating side by side and not face to face or side on - Maintaining distance where possible between adults and adults to children - Whole school assemblies to be delivered virtually, no whole school gatherings or key stage group choir sessions to take place until further advice has been received – assemblies should continue BUT take place in classes. - All children should have individual equipment they need for working such as pens and pencils. - Classroom based resources such as books and games should be only shared within their own bubble and either cleaned or left for the recommended time before use by another bubble. - Any whole school resources that are shared should be cleaned between bubble use or left for the recommended time before another bubble uses - Children should be limited to items brought in from home and this should only be essentials – lunch boxes, coats, books and these can be brought in a school bag. - Lockers must only be used by that specific child only, the outer doors of lockers will be cleaned each evening by cleaning staff. 	HT- oversee CT – implement TA – implement Cleaning staff	<i>Staff who work between bubbles are permitted to do so as long as distancing measures take place Groups will be led by a teacher with a TA working under the guidance of a teacher.</i>
Keeping small cohorts together	<ul style="list-style-type: none"> - Ensure that children are in the same groups at all times each day. - Where alternative teachers cross bubbles they must observe distancing guidelines. - Ensure that wherever possible children use the same classroom or area of a setting throughout the day, with thorough cleaning of the rooms at the end of the day. Same desk and same individual equipment to be used each day. - Children to sit facing forwards and side by side to reduce transmission. - Children will not be able to return of their bubble unless either a negative test result has been returned and school has been notified or they return to school after another accepted illness absence. This is only with the approval of the Headteacher. 	CT – implement HT - oversee	<i>Staggered toilet times Lunch will be eaten in classroom KS2 toilets –staggered use (1 bubble at a time) No paired reading between classes is to take place and no joint activities during curriculum time</i>
Cleaning & Hygiene	<ul style="list-style-type: none"> - Follow the COVID-19: cleaning of non-healthcare settings guidance - Ensure that sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments (school hall) - clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, empty bins regularly - ensure that all adults and children: <ul style="list-style-type: none"> o frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the guidance on hand cleaning o clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing o are encouraged not to touch their mouth, eyes and nose o use a tissue or elbow to cough or sneeze and use bins for tissue waste (‘catch it, bin 	All staff have a responsibility for this	<i>Lunchtime clean down – desks, touch points. Toilets to be disinfectant sprayed to reduce time Hand sanitiser for the playground for during playtime</i>

	<p>it, kill it')</p> <ul style="list-style-type: none"> - ensure that help is available for children and who have trouble cleaning their hands independently - encourage all children to learn and practise these habits through games, songs and repetition - ensure that bins for tissues are emptied each day - where possible, all spaces should be well ventilated using natural ventilation (opening windows- partially whilst children are in the room and fully during times when they are not in there) - prop internal doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation - get in touch with public sector buying organisation partners (for example ESPO) about proportionate supplies of soap, anti-bacterial gel and cleaning products - there is no need for anything other than normal personal hygiene and washing of clothes following a day in school for children and staff. 		
Reduce mixing within setting	<p>52% of our children have siblings in other bubbles, each class bubble have links with every other class bubbles. Guidance says that even if we can separate for partial of the time we should. Distancing needs to be adhered to by all adults.</p> <ul style="list-style-type: none"> - Children arrive at school and separate from parent when through the car park gate. - Access to rooms should be done directly from outside where possible. - Walk ways will be indicated in the school hall with a one-way system in place. The corridor to be indicated with safe distances markers for toilet / locker usage. - Staggered toilet and locker access to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time - Lunch breaks – KS2 packed lunch children remain in their classrooms and bubbles for lunch 12.00-12.30. - Drop off points indicated on playground 8.45am staff will go to collect children from playground – parents should then follow the one way system to leave site - Pick up point same procedures as drop off, but as parents enter the site they should observe social distancing rules and children are sent to the parent as they walk through the playground, parents will be expected to not congregate outside school - Some children are permitted to walk to their parents vehicles or be met at the school gate these will be dismissed before collecting parents enter the site and are escorted by a member of staff. - Some children and young people will need additional support to follow these measures 	All staff responsible for ensuring social distancing is adhered to.	<p><i>Children are to be discouraged with contact games during playtime and lunchtime play by staff and play within their bubble groups.</i></p> <p><i>As we have a large 'cross-over' of siblings in our school it is recommended that even partial separating (curriculum class time) provides Public Health Benefits.</i></p> <p><i>Whole school activities or Key Stage such as assemblies, singing should not take place in a whole school capacity, but can take place within class bubbles.</i></p> <p><i>Lunch – Hot meal and KS1 children sited in the hall (2 members of staff)</i></p> <p><i>Packed lunch children sited in classrooms (1 member of staff in each class)</i></p>
Using outdoor space	<ul style="list-style-type: none"> - For exercise and breaks - For outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff - Outdoor equipment should not be used unless it is appropriately cleaned between groups of children using it. - Staff will need to ensure hand sanitiser, first aid grab bag, anti-bacterial wipes and metre stick (distance reminder) to be taken out during outdoor sessions 	All staff	<i>Possibility of a hand sanitising station in the playground</i>
Shared space	<ul style="list-style-type: none"> - Stagger the use of kitchen to limit occupancy 	HT-oversee All other staff to implement	<i>No more than 2 members of staff in the kitchen at one time</i>
Shared resources	<ul style="list-style-type: none"> - All children to use their allocated stationery only and this will be cleaned at the end of each day - Any equipment/resources used by children will be cleaned following use 	All children and staff to implement	<p><i>Use of anti-bacterial wipes to clean down stationery used by older children during the day</i></p> <p><i>Larger items to be sprayed and wiped down</i></p>

[Other] resources	<ul style="list-style-type: none"> - Play equipment is only used when ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously - Removal of unnecessary items from classrooms where there is space to store it elsewhere - Remove/restrict access to all soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) 	HT to oversee and all staff to implement	<i>Review the practicality of using large play equipment outside and the cleaning of it between groups on a weekly basis</i>
Lesson Planning	<ul style="list-style-type: none"> - Decide which lessons or activities will be safely delivered taking into account the mobility of children in classrooms and learning environments - Consider which lessons or classroom activities could take place outdoors - Staff to plan in PHSE/ Wellbeing / Mindfulness activities daily to manage a smooth transition back to school - Gaps analysis to be completed very early within the term to identify catch up work required and this should then be planned in to the following terms work and afternoon intervention for some. Specific focus on significant gaps should happen up until the end of term1 (Oct half term) - The curriculum will remain broad and balanced where possible and gaps can also be addressed through cross curricular work - The schools normal curriculum should be fully back in place by Summer 2021 	Teaching staff	<i>Additional resource implications should be given to HT in a timely manner to ensure there is time for ordering and delivery and being mindful of slower postal service currently. Staff to make colleagues aware when they are taking lessons outside to deliver to ensure there is no more than 2 working groups outside at any one time (1 group field based, 1 group playground based).</i>
Administering First Aid	<ul style="list-style-type: none"> - First Aid grab bag to be taken out side whenever a bubble is out – to contain, anti-bacterial wipes, plasters, gauze, tape, gloves, apron, tissues and waste bag - If appropriate a child should be encouraged to wipe any graze, if not staff to wear gloves and administer first aid with the child looking away from them. - Staff advised if giving CPR – no rescue breaths are to be given, or leaning down to check for breathing and only chest compressions until an ambulance arrives. - In choking episodes staff to administer first aid from behind which is in line with training but they should not go near the mouth 	All staff	<i>Ambulance calls need to inform the ambulance crew that level 3 PPE is required</i>
Parent protocols	<ul style="list-style-type: none"> - Parents to comply with Conditions of Attendance document 	HT/ SBM to ensure this is sent to <u>all</u> parents	<i>All parents to receive a copy to re-sign and return to school for September Awaiting guidance on school's liability should a child develop symptoms in school and whether the school can be held accountable for this</i>
Transport arrangements	<ul style="list-style-type: none"> - encourage parents and children to walk or cycle school where possible - making sure schools, parents follow the Coronavirus (COVID-19): safer travel guidance for passengers when planning their travel - ensuring that their transport arrangements cater for any changes to start and finish times - making sure transport providers do not work if they or a member of their household are displaying any symptoms of coronavirus - making sure transport providers, as far as possible, follow hygiene rules and try to keep distance from their passengers 	HT to oversee	<i>Contact LCC regarding taxi firms used for transport that they are adhering to safe travel guidance</i>