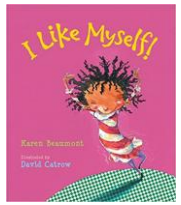
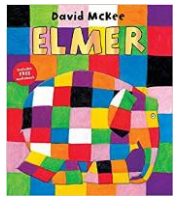
All About Me Year A Year 1/2 – Autumn term

Possible Books





Learning Links

Take Home task – create your favourite room from home in a shoe box

Vocabulary

Portrait	A picture of a person usually showing the face
Address	The number or name of a house or street where a person lives
Hygiene	Keeping your body, teeth and hair clean for good health
Skeleton	The bone framework of a living thing to protect internal organs
Humans	An intelligent primate who have become the dominant species on Earth
Grow	A living thing can increase in size and change physical appearance
Birth	The emergence of a baby from its mother
Change	To make something different, to become different
Chronology	To arrange events in the order that they happened
Time line	A representation of a period of time where events are marked
Family tree	A diagram showing the relationship between different generations in a family
Living	A person, plant or animal which is not dead
Non-living	A person, plant or animal which is no longer living or dead
Home	The place where one lives permanently
Favourite	Preferred to all others of the same kind
Healthy	In good condition, in good health
Special	To be identified for attention and consideration
Different	Not the same as another
Disability	A physical or mental condition that limits a person's activities
Race	Differences such as language and beliefs that group people
Religion	Beliefs about how the world was made and the worship of God(s)

End of topic review/evaluation – child led
Ongoing marking – WOW and NOW – school policy
Tapestry - EYFS

Assessment

Skills

- Using maps to locate features
- Recording in words, pictures, charts, graphs and tables.
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between people and places
- Answer questions after making observations and recording findings in books
- Make observations and comparisons and talk about what you understand

Knowledge

- To know and name 5 external body parts
- To know 3 ways to keep my body clean
- To know how to find buildings and roads on maps
- To know what I like and dislike about the place I live
- To know how I have changed as I have got older
- To know how people feel according to their facial expressions
- To be able to name 3 different ways I can move
- To explain what is happening to my body when I move