

Oak Class Summer Term 2026



Dear Parents,

We hope that you have all had a lovely Easter break.

Our topic over the Summer term is **Ancient Greece**. Children will start by looking at the geography of Greece and then the focus will be on history, including looking at key events, daily life, Greek gods, Greek legacy. We will also be using what we know from topic in our English lessons when we look at Greek mythology.

For the first part of the term in our Science work, we will be continuing with **Earth and Space**. After half-term we will then be studying **Electricity**.

Attached to this letter is the knowledge and skills we expect the children to learn from the topic. Children will be provided this week with a list of take-home tasks that they could complete; we will let you know the day to be returned shortly.

We are looking forward to the Moulton Chapel Parade that will happen this half-term, **Sunday 3rd May**, and then we have other exciting events that will happen next half-term, including Roots to Food and an Ancient Greek WOW day.

PE sessions will be, wherever possible, outside and will continue to be on **Thursday**. Please ensure your child **comes to school wearing the correct school PE kit** for these sessions (PE t-shirt – white/blue, shorts or tracksuit and trainers). **All earrings must be removed for PE.**

As you will be aware, this year's SATS are nearly upon us. The Year 6's have been working really hard to consolidate their knowledge in preparation for this. They will be the week commencing **Monday 11th May**. We are also continuing to work to prepare the children in Year 6 for transition into secondary school and the Year 5 children into Year 6 next year.

Other important expectations for Oak class:

Daily reading – 20 mins (minimum of four times a week), practise their tables and spellings.

Homework – given on **Monday** to be returned by **Friday** (there may not be homework given every week).

As always, your support is greatly appreciated, and should you have any questions about anything we are covering please do not hesitate to contact us.

With many thanks

Clare Christie



Ancient Greece

Year B Year 5/6 – Summer term

Knowledge

- I can locate Greece and know that it is made up of many islands.
- I know that Greece is divided into city states (polis) that each have their own laws and ways of life.
- I know how the city states were often in conflict with each other but would unite against a common enemy.
- I know what daily life was like during Ancient Greece.
- I can name at least 4 of the main Gods and Goddess and can retell some stories / myths about these Gods and goddesses.
- I know facts about the battle of Marathon and can use these to retell events accurately.
- I know the story of how the Olympics began and know the difference between the Ancient Olympics and the Modern Olympics.
- I know the main cities of Ancient Greece and events that occurred in them.
- I know that the Greeks developed the idea of democracy and remains our main form of Government today.



Take home task

Take Home task – To make or write something relating to Greece (see separate sheet)

Previous topics...

- KS1 – Transport
- KS2 – Buildings & Structures, The Romans, Ancient Egypt

Books I could read

Skills

- I can use atlases and maps to locate given places
- I can empathise with other people alive and dead
- I can use different sources (primary and secondary) to build a picture of events
- I can raise questions about where the sources come from and why they were created
- I can relate the modern world with Ancient Greece and understand how it has changed and influenced our history and lives today.
- I can use research skills to find out more information
- I can create questions about ancient Greece and seek to find their answers using evidence
- I can describe social, ethnic and cultural diversity in a past society.
- I can work as part of a team and produce a display of my learning

What I should already have some knowledge about

- Greece is a country in the continent of Europe
- The climate of Greece is different to that of the UK.
- The ancient Greeks had an impact on modern society (Mathematics, democracy, Olympics)
- Information about the Egyptian civilisations.
- The Romans invaded Britain.
- The chronology of British History.

Vocabulary

acropolis	The settlement of the upper part of the citadel that houses the important buildings
archaeologist	Someone who studies the past by exploring old remains
architecture	The art of planning, designing and constructing buildings
chronology	The order of events of time
citadel	The most fortified area of a town or city
civilisation	A human society with its own social organisation and culture
climate	The general weather conditions that are typical of a place
continent	A very large area of land that consists of many countries. Europe is a continent.
culture	Activities such as the arts and philosophy, which are considered to be important for the development of civilisations.
deity	God, goddess, or supreme being
democracy	A fair political system where all adults vote for an elected government.
empire	A number of individual nations that are all controlled by the government or ruler.
fertile	Rich in nutrients to support the growth of the many plants.
invasion	To try and take over a place by force.
merchant	A person who buys and sells good in large quantities.
military	Relating to or belonging to the armed forces.
mythology	A group of myths, especially all the myths from a particular country, religion or culture.
philosophy	The study of creation of theories about basic things such as the nature of existence.
polis	An ancient Greek city-state (example: Athens)
polytheists	The worship of or belief in more than one God.