



Summer term 2026 in Monkey Puzzle class, Year 3 and 4.

Dear Parents,

I hope you had a good Easter break.

This term the topic in our class changes from The World to “Invaders and Settlers”. The children will be learning all sorts of historical aspects of life under the Saxons and the Vikings, incorporating art, design, writing and many other skills.

The home school project is to create a Saxon/Viking weapon! The submission date will be sent to you nearer the time.

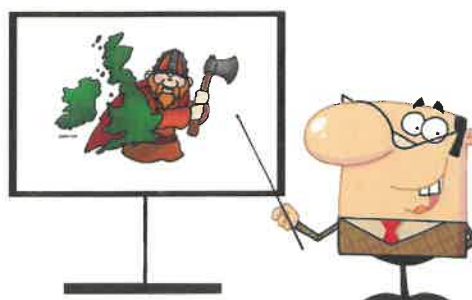
Our PE days will remain Thursdays, when children will need to come to school in their PE kits (with any earrings removed). As much as possible PE will be outdoors this term. Mrs Sexton’s newsletter that was sent home gives you the advance notice date for sports day.

*Homework will still be set on Fridays for it to be returned by the following Friday. Spellings will continue to be given out on Monday with the test the following Monday, it is important that your child spends some time each day practising these. Reading **every day** at home will help their fluency and all-round development alongside the practising of times tables at will also be greatly beneficial, especially for year 4 children who have their multiplication tables check this term.*

I hope that covers everything. If you have any queries, please don’t hesitate to contact me. Thank you for your continued support.

Yours faithfully

Mr Plumb



What I should already know

Countries invaded each other in the past.
 Different people have settled in Great Britain.
 People worshipped different gods in the past.
 Warriors had different weapons in the past.
 People lived in different houses in the past.



Cool books to read



Invasions and Settlers Year B Year 3/4 – Summer term

Learning Links

Take Home task – create a Viking weapon

KS1 – Dinosaurs
 KS2 – Ancient Egypt, Greeks, Mayans, local study, Stone/Iron age

Knowledge

- Vikings used longboats, which were designed for invading
- Vikings and Saxons worshipped many gods
- Runes were used for writing
- What Saxon houses were like
- Know some Anglo-Saxon laws and punishments
- Wergild was money that you had to pay if you injured or killed someone
- Historians use both primary and secondary sources
- The Anglo-Saxons came to Britain in the 5th century
- The Anglo-Saxon period ended in 1066 with the invasion of the Normans

Skills

- Use primary and secondary sources to find out about the past
- Evaluate and analyse creative works using the language of art, craft and design
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Improve mastery of techniques – drawing
- Improve mastery of techniques – modelling
- How to interpret historical evidence
- Critique, evaluate their own ideas and others
- Comparing and contrasting different features about the past
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs
- Use the internet safely

Vocabulary

Archaeologist	Someone who finds out about the past from digging up artefacts
Historian	Someone who finds out about the past by studying primary and secondary sources
Primary source	First-hand information about the past, like artefacts or diaries
Secondary source	Second-hand information about the past, like a history book
BC/AD	Before the year zero and after the year zero (Before Christ and Anno Domini)
Angles / Jutes / Saxons	The 3 tribes (groups of people) who made up the Anglo-Saxons
Viking	Someone from Scandinavia who invaded Great Britain in the past
Freeman	An ordinary Anglo-Saxon person
Noble	A rich Anglo-Saxon with money and land
Danegeld	Money paid to Viking leaders to stop them from destroying your land
Wergild	Money you had to pay if you injured or killed someone
Longboat	Long ship used by Vikings
Woden	The king of the Saxon gods
Odin	The king of the Viking gods
Jorvik	The name of the city of York in Viking times
Beowulf	An important story told in Anglo-Saxon times