

Reception, Year 1 and Year 2

Dear Parents and Children

Welcome back to a brand new topic, in a brand new term, in a brand new year! We have lots of new and exciting things planned for the children in their new topic.

This term our topic is **'People who help us.'** Connected to our topic we are going to find out about the police force and check our fingerprints, to know how to prevent fires and what to do if you discover a fire, to know how to keep good dental hygiene, discover how a teacher helps their class and the role of a doctor in helping us stay healthy. We will also be completing studies on Florence Nightingale as part of our history lessons and discover important aspects of Florence Nightingale's life. We will be finding out about the differences between nurses from the Crimean time and in the present day.

Year 2 and Year 1 children. We will continue to have our spelling session on a **Friday morning** this term. Your child will receive spellings on a Friday to learn with you throughout the week and be tested on them the following Friday. The spellings your child receives will be connected to their phonics for that week and occasionally topic based.

Please ensure your child has their **book bag** (not a rucksack as a book bag alternative) with reading book and reading record in school **every day** and that spelling books are in school on Fridays.

This term your children will go swimming on a Tuesday afternoon accompanied by Maple staff. They will need to bring correct swimwear and a towel, and could we please request that the girls **do not wear tights** on a Tuesday when they are swimming. Thank you for your support. You have already selected whether your child will be having a school packed lunch or whether you will provide one from home.

The children will continue to have PE on a Wednesday afternoon. Please ensure your child is wearing a full PE kit in the correct school colours, (**NO EARRINGS** on Tuesdays for swimming and Wednesday for PE, thank you.)

Reception Parents, please could I remind you that your child needs a spare set of clothes, including underwear and socks, also to be kept at school in your child's locker. This always proves very useful, especially for those children keen to use the water tray, should they be unfortunate enough to fall over on the wet, muddy playground or field as well as those other 'inevitable' accidents!

If you have anything at home that you think we might find useful in school this term connected to our 'People who help us' topic ... books, toys, dress up etc ... as always, we are very grateful for donations.

This terms home/school project is to make an emergency vehicle ambulance, police, lifeboat, heli-med the choice is yours.

Thank you for your continued support

Mrs Rachel Baker

Interesting books



Take Home Task

Make a model of an emergency vehicle with 4 wheels

People Who Help Us R/1/2 Year C Spring Term

2025/26

Vocabulary

Police officer	A person who is a member of the police force
suspect	Someone who is thought to be guilty of a crime
crime	Something someone does that is against the law
fingerprint	A mark made by the tip of your finger on an object that has been touched
hydrant	A pipe that water can be taken from to put out a fire
rescue	To free or someone or something
hygiene	To keep clean and healthy to prevent germs
fluoride	An ingredient in toothpaste that protects your teeth
prescription	An order written by a doctor for medicine
surgery	A place to go and visit the doctor by appointment
stethoscope	A piece of equipment used by doctors and nurses to listen to sounds in your body like your heart or lungs
healthy	To be free from illness
heartbeat	A single pump of the heart
heal	To make healthy again
Florence Nightingale	A nurse who treated soldiers in the Crimean war
Crimea	A place in eastern Europe, which looks like an island but is joined to Ukraine. Crimeans speak Russian
war	Fighting between countries
soldier	A man or woman who is in the army
lamp	Something that gives off light
timeline	Things that happened and dates put into order in a line usually from left to right
hospital	A place where sick or injured people go for treatment

Skills

- To use the internet safely and use a basic search engine such as Google
- To read a map
- To cut, join and shape materials
- To interpret science investigation results
- Record my ideas and findings in words, pictures, charts, graphs and tables.
- Ask relevant questions
- To find similarities and differences between places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what I understand
- To draw recognisable pictures using different materials such as pencils
- To use paint to add colour to pictures
- To use pictures and words to design a product to make
- To use drawing and painting to express ideas



Knowledge

- To know the vocabulary 'now' and 'then' and give examples of these.
- I know that jobs have changed over time.
- I know about Florence Nightingale and why she was important.
- I can name 2 ways nursing has changed over time.
- To know that a map represents a real place.
- I know what the job of the police is.
- I know what to do in an emergency.
- I can name ways to prevent fires.
- I know how to keep myself healthy.
- I know how to be safe around medicines.
- I know how to use the internet safely.
- I can use books and computers to find information on events of the past.