

Reception, Year 1 and Year 2

Dear Parents and Children

Welcome back to the start of a new school year. This term our topic is 'Night and Day.'

Within this topic we will be looking at nocturnal and diurnal animals, sources of light, reflective materials, the sun and the moon, bedtime routines, shadows, the gunpowder plot and fireworks, people who work at night, day and night across the globe and of course preparing for Christmas!

Year 2 and Year 1 children. We will have our spelling test on a Friday morning. Your child will receive spellings on Fridays to learn with you throughout the week and be tested on them the following Friday. The spellings your child receives will be connected to their phonics for that week and occasionally topic based.

This year our PE lesson will continue to be on Wednesday afternoon. Please make sure your child comes to school in a PE kit that follows the schools' uniform policy of a white or light blue t shirt and navy shorts or skirt and either navy or black leggings or joggers. PE kit with patterns and large logos are not permitted. No jewellery is to be worn on PE day so please remove your child's earrings before school. Thank you.

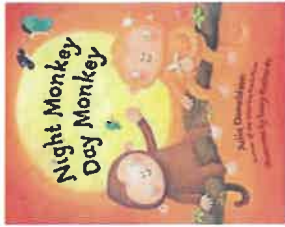
Reception Parents, please could I remind you that your child needs a spare set of clothes, including underwear and socks, also to be kept at school in your child's locker. This always proves very useful, especially for those children keen to use the water tray, those who may be unfortunate enough to fall over in the wet, muddy playground as well as those other 'inevitable' accidents!

As always, if you have anything at home that you think we might find useful in school this term connected to our topic ... books, toys, dress up etc ... we are very grateful for donations.

Thank you for your continued support

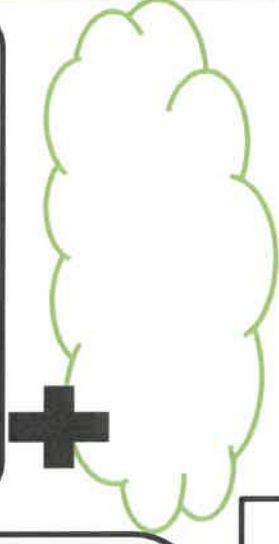
Mrs Rachel Baker

Possible Books



Learning Links

Take Home task – Make a model of a rocket.



Day and Night Year C Year 1/2 – Autumn term

Knowledge

- To know and name 3 nocturnal animals
- To know and name 3 diurnal animals
- To name 2 materials that are reflective
- To name the four seasons
- To know the names of UK countries and 3 other worldwide countries
- To know how weather changes in our seasons
- To know and name at least 2 artists or designers
- To know how to use tools and materials safely when completing DT and Art tasks
- To know different types of weather and weather symbols
- To understand how day and night length changes in different seasons
- To know the world is bigger than the surrounding area
- To name 2 hot and 2 cold places on Earth
- To know where the North and South poles are on a globe
- To name at least 3 other countries on a map of the world
- To name at least 3 oceans



Assessment

End of topic review/evaluation – child led
Ongoing marking – WOW and NOW – school policy
Tapestry - EYFS

Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps and globes to locate countries and oceans
- Cutting, joining, shaping materials
- Interpreting science investigation results
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design
- To use paint to add colour to pictures

Vocabulary

Light	A bright form of energy, like the sun, that allows us to see
Dark	To be without light
Nocturnal	To be active at night and rest in the day
Diurnal	To be active in the day and rest at night
Moon	A large natural object that travels round the earth
Earth	The planet on which we live
Rotate	Turning or circling around something
Reflective	A surface that reflects light
Non-reflective	A surface that does not reflect light
season	One of the 4 parts of the year. Spring, Summer, Autumn, Winter
Sunrise	The moment of the morning when the sun can first be seen
Sunset	The moment of the evening when the sun can no longer be seen
Globe	The world. Planet Earth
Bright	Filled with lots of light. shining
shadow	An area of darkness when the light from the sun is blocked
Day	The time between sunrise and sunset
Night	The time of darkness between sunset and sunrise
Sun	A star in the middle of the solar system giving off heat and light
ocean	The sea
Spring	The season after winter and before summer
Summer	The warmest season coming after spring, before Autumn
Autumn	The season after Summer and before Winter
Winter	The coldest season coming after Autumn, before Spring

