



Autumn term 2025 in Monkey Puzzle class, Years 3 and 4.

Dear Parents,

I do hope you had a pleasant summer.

This autumn term the topic in our class is The Romans. The children will be learning all sorts of historical aspects of the topic, plus we will incorporate art, design, music and other subjects. The children's "Take Home Project" will be to make a piece of Roman weaponry!

This term our PE day will be Thursday. Children will need to come to school in PE kits (possibly a hoodie and tracksuit bottoms when it gets colder).

Please read Mrs Sexton's newsletter regarding changes to Swimming for our class, as we will not be swimming until after half term.

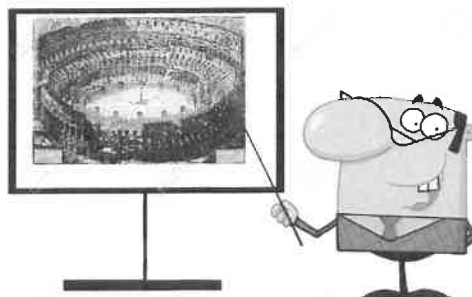
Please remember it is a one-piece swimming costume and above the knee swim shorts or trunks and all children **must** wear a swim hat.

A voluntary contribution of £1.00 is requested towards travel costs.

Homework will be set on Fridays for return by the following Friday. We will start spelling tests in a week, once the children have settled in. Spellings will be given out on Monday and tested the following Monday. The children will also have Times Tables to practice every day.

I hope that covers everything so far. If you have any queries, please don't hesitate to ask.
Thank you for all your support.

Yours faithfully
Mr Plumb



What I should already know

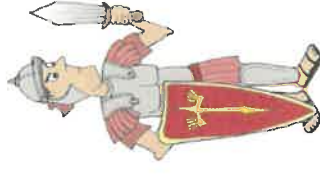
There are different periods on a timeline.
The Romans were important in history.
The Romans invaded Britain. There were some important Roman leaders.

Learning Links

Take Home task – create a piece of Roman soldier weaponry



KS1 – transport



Vocabulary

Chariot	Fast transport for a rich Roman
Myth	A made-up story
Gladiator	A fighter in the Colosseum
Rome	The capital city of Rome
Barbarian	A warrior who isn't a Roman
Empire	The land ruled over by the Romans
Emperor	A Roman leader
Basilica	A Roman church
Toga	A cloak
Julius Caesar	An important Roman leader
Colosseum	A building for Roman entertainment and games
Pantheon	A Roman temple
Villa	A Roman house
Slave	Someone who is owned by someone else
mosaic	Roman art made up of coloured pieces
Sestertii	Roman coins
aqueduct	A structure/building that carries water along a path

Assessment

End of topic assessment
Wow / Now – school policy
Self / Peer assessment

Skills

- Use maps, atlases and globes and digital and computer mapping to locate countries and their features
- Evaluate and analyse creative works using the language of art, craft and design
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Improve mastery of techniques – drawing
- Improve mastery of techniques – sculpture
- How to interpret historical evidence
- Critique, evaluate their own ideas and others
- Collect, analyse and communicate a range of information gathered that demonstrates geographical features
- Comparing and contrasting different features in Roman Britain
- Develop basic skills in cookery – such as chopping, kneading, mixing
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs
- Use the internet safely

Knowledge

- Understand how key Roman events and individuals have helped shape the world
- Know 5 countries related to the Empire, European regions, and know what key physical and human characteristics are,
- Be able to name and locate 5 countries and 5 cities of Roman Britain, and know their identifying human and physical characteristics and use
- Learn about 2 Roman artists
- Know key events in Roman history
- Know about the size, the influence and the key legacies of the Roman Empire on the rest of the World
- Know when the Romans first invaded Britain and why
- Know 5 main Roman influences on today
- Develop a growing knowledge of Roman culture
- Can name 4 Roman leaders
- Know where Roman Britain appears on a timeline