



## Reception, Year 1 and Year 2

### Dear Parents and Children



Welcome back to a new term and another new topic.



This term our topic is 'Under the Sea' which will take us right to the summer holidays.



We will be learning about lots of exciting new things including facts about different sea creatures, submarines, Victorian seaside holidays, finding and naming oceans, the work of the RNLI and water safety.



In Science we will be looking at how seasons change and the changes that brings to plants and animals, the weather, our choices of clothing and activities and celebrations.



We have many lovely books to study connected to our topic including Rainbow Fish by Marcus Pfister, The Snail and the Whale and Sharing a Shell by Julia Donaldson and The Sand Horse by Michael Foreman as well as some seaside poems and non-fiction texts about sharks and dolphins!



Our PE lessons will continue to be on Wednesday afternoon and Mrs Sexton will continue to teach PHSE and RE. Our spelling test will be on Fridays. Reading for pleasure books will continue to be changed on Mondays.



Please could you find a little time to do a double check that your child's school jumpers and cardigans are all named, in the summer term it is common that many names fade and 'wash out' now and some new items of uniform bought have forgotten to be named. With warmer weather round the corner, jumpers and cardigans are likely to be taken off.



If you have any books or resources, you think we would find interesting for this term's topic, we are always very interested to see them.



A quick 'heads up' for this term's home/school project is to create **an underwater view from a submarine porthole**. This can be made from any materials you have lying around in your home or shed and can be as colourful and unique as your child likes.



Thank you for your continued support

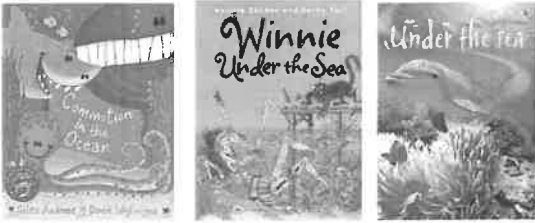
Mrs Rachel Baker



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## Possible Books



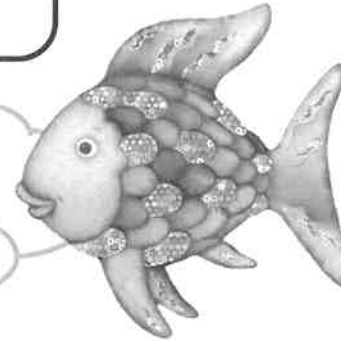
## Learning Links

Take Home task –



LKS2 – The World

UKS2 – World Taste Tour



## Under the Sea Year B Year 1/2 – Summer term

### Knowledge

- To know how to read a map
- To use a key when reading a map
- To know the compass directions and use them to show places on a map
- To know and describe events from the past
- To know the 7 continents – Asia, North America, South America, Europe, Africa, Antarctica and Australasia.
- To know the 7 Oceans – North Pacific, South Pacific, North Atlantic, South Atlantic, Indian, Arctic, Southern Ocean
- To know the specific names for under-sea plants and creatures
- To know what living creatures need to survive
- To know about water safety for humans
- To know about the work of the RNLI
- To know about the work of Van Gogh particularly his Fishing Boat piece
- To have a growing knowledge of safety when completing DT and Art tasks



## Vocabulary

<b>Ocean</b>	Large area of water between continents
<b>Beach</b>	A strip of land bordering an ocean, lake or river
<b>Cliff</b>	A high, steep face of rock or earth
<b>Coral</b>	A small animal with a hard skeleton living in warm water, that attaches itself to rocks
<b>Locate</b>	Find a place by searching
<b>Map</b>	A drawing of all of the parts of the earth's surface
<b>Key</b>	A list of symbols and pictures that appear on a map
<b>Compass</b>	A tool used for finding direction
<b>Investigate</b>	To look into something carefully and closely. Examine
<b>Coast</b>	The area where the sea and land meet
<b>Harbour</b>	A safe part of the water where ships can shelter
<b>Submarine</b>	A ship that can go underwater
<b>Promenade</b>	The road or path by the sea where people go for a walk
<b>Bathing machine</b>	A Victorian, 4 wheeled, wooden cart used as a changing room for swimming which can be rolled into the sea
<b>Carnivore</b>	An animal that eats other animals
<b>Herbivore</b>	An animal that eats plants
<b>Omnivore</b>	An animal that eats other animals and plants
<b>Habitat</b>	A place where an animal lives
<b>Season</b>	One of the four parts of the year – Spring, Summer, Autumn, Winter
<b>Life cycle</b>	The changes a living thing goes through during its life
<b>Mollusc</b>	A kind of animal with a soft body and usually with a hard shell protecting the body
<b>Crustacean</b>	Usually water animals with jointed bodies, hard outer shell and 2 pairs of antennae eg crabs and lobsters
<b>mammal</b>	A warm blooded animal covered in hair or fur eg dog

End of topic review/evaluation – child led  
Ongoing marking – WOW and NOW – school policy  
Tapestry - EYFS

### Assessment

### Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps and globes to locate countries and oceans
- Cutting, joining, shaping materials
- Interpreting science investigation results
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design
- To use paint to add colour to pictures