



# Written Statement of behaviour principles

*At Moulton Chapel Primary School, we understand that children are learners; socially, personally and academically.*

*We seek to be proactive rather than reactive in our approach to a positive Behaviour Policy and understand that behaviour is inextricably linked to relationships.*

*Therefore, nurturing and fostering our relationships with each and every child, and between children, is fundamental in enabling children to develop their ability to self-regulate, to manage their own relationships and to become responsible and self-assured learners.*

*Our behaviour principles are:*

- *Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.*
- *All pupils, staff and visitors are free from any form of discrimination.*
- *Staff and volunteers set an excellent example to pupils at all times.*
- *Relationships are fundamental to proactively securing a safe and happy school environment and so these are forged from the outset.*
- *Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy.*
- *The Behaviour Policy is understood by pupils, staff and families.*
- *The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.*
- *Pupils are helped to take responsibility for their actions.*
- *Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.*

*The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.*

*This written statement of behaviour principles is reviewed and approved by the Governing Board every year.*