

# Oak Class Spring Term 2025



## Who Do You Think You Are? Stone Age to Iron Age



Dear Parents,

We hope that you have all had a joyful Christmas and New Year. Our topic over the Spring term is **Who do you think you are?**, which will focus on exploring the time period of the Stone Age through to the Iron Age. We will be examining how we know about the Stone Age; hunter-gathers; Skara Brae; Stonehenge; hill forts. The topic focuses on History objectives, although other areas of the curriculum are covered too.

For the first six weeks in our science work, we will be looking at **Evolution and Inheritance**. After half-term we will then be studying **Light**. Attached to this letter is the knowledge and skills we expect the children to learn from the topic and what the take home task will be for the topic. I will be sending home a sheet with take home task ideas for the children to complete one. The submission date for this will be sent to you after half term.

We finished swimming in the Autumn term and were pleased with the effort and progress of the children. **PE sessions** will be, wherever possible, outside and will continue to be on **Thursday**. Please ensure your child **comes to school wearing the correct school PE kit** for these sessions (PE t-shirt – white/blue, shorts or tracksuit and trainers).

Other important expectations for Oak class:

**Daily reading** – 20-30mins

**Spelling tests – Monday** – the children need to bring in their spelling book (red) each week, they should practice their spellings.

**Homework** – if it is given, it will come home on **Friday** to be returned by **Tuesday**.

**Times table practice** - we are working hard to make the children fluent in their times table.

It would help the children to spend time over the week practicing them. They have access to TTRockstars to help with this.

As always, your support is greatly appreciated, and should you have any questions about anything we are covering please do not hesitate to contact me.

With many thanks

Clare Christie



### What I should already know

- An awareness of the past and the passing of time.
- Identify similarities and differences between different ways of life in different periods.
- Understand how to find out about the past and different ways of representing this.

# Who Do You Think You Are? Stone Age to Iron Age Year A Year 5/6 Spring Term



Take Home task – Ms Christie to send ideas sheet before half term.

**Knowledge – what I need to know by the end**

- I know that the Stone Age is said to have started about 3 million years ago
- I know that the Stone Age is followed by the Bronze Age.
- I know that the Bronze Age is when humans began using metal.
- I know that the Bronze Age was followed by the Iron Age.
- I know that during the Palaeolithic age people gathered food by hunting wild animals.
- I know what evolution is.
- I know that during the Neolithic age humans formed settlements.
- I know there were 3 distinct periods of time during which significant developments in human existence occurred.
- I know what different shelters were used during different periods of history.
- I know what the food was like during the Stone Age.
- I know how the Stone Age has affected how we live today.

### Skills – I need to be able to show

- Skills in:
- Research using books and the internet
  - Comprehension of different text types
  - Geographical skills to locate key locations
  - Analysing different sources of historical evidence – including Art work
  - Working as part of a team and create an informed presentation of my learning
  - Analyse and sequence changes in human's existence from hunter/gatherer, settlement building to beginnings of

### Cool books to read



### Vocabulary

|                         |  |
|-------------------------|--|
| <b>Ancestors</b>        | A person from who we are descended from  |
| <b>Archaeologists</b>   | People who discover our history by looking at artefacts that have been found                               |
| <b>Artefact</b>         | An object made by human beings, usually with historical interest   |
| <b>B.C.</b>             | Before Christ. The date 250BC means 250 years before Jesus was born  |
| <b>Celtic</b>           | A group of people connected to the culture of Scotland, Ireland and Wales                                  |
| <b>Chronology</b>       | To order sets of events or dates in the order they occurred  |
| <b>Clans</b>            | A close-knit group of interrelated families  |
| <b>Civilisation</b>     | When people live in a large society with a shared culture and rules  |
| <b>Evolution</b>        | The gradual development of something.  |
| <b>Excavation</b>       | The act or process of digging, especially when something specific is being removed from the ground         |
| <b>Hill forts</b>       | A fort built on a hill   |
| <b>Hunter-gatherers</b> | People who mainly live by hunting, fishing and gathering wild fruit  |
| <b>Mesolithic</b>       | The middle part of the Stone Age   |
| <b>Neolithic</b>        | The end part of the Stone Age  |
| <b>Nomadic</b>          | A person that travels from place to place to find fresh pasture for its animals and has no permanent home. |
| <b>Palaeolithic</b>     | The early part of the Stone Age  |
| <b>Prehistoric</b>      | A period of time before written records were created   |
| <b>Prey</b>             | An animal that is hunted by another for food   |
| <b>Scavenged</b>        | To search for and collect for useful things  |
| <b>Settlement</b>       | A place where there are several Stone Age shelters, like a small village                                   |
| <b>shelter</b>          | A house where Stone Age people would have lived  |
| <b>tribes</b>           | Groups of people who live together   |
| <b>Wattle and Daub</b>  | A material formerly or traditionally used in building walls  |