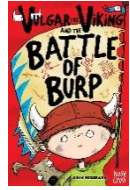


### What I should already know

Countries invaded each other in the past.  
 Different people have settled in Great Britain.  
 People worshipped different gods in the past.  
 Warriors had different weapons in the past.  
 People lived in different houses in the past.



Cool books to read



### Learning Links

Take Home task – create a Viking weapon



KS1 – Dinosaurs  
 KS2 – Ancient Egypt, Greeks, Mayans, local study, Stone/Iron age

## Invaders and Settlers Year B Year 3/4 – Summer term



### Knowledge

- Vikings used longboats, which were designed for invading
- Vikings worshipped many gods, including Odin
- Runes were used for writing
- BC and AD are now BCE and ACE
- Jorvik was an important Viking settlement
- Danegeld was money paid to Vikings to stop the land from being destroyed
- Wergild was money that you had to pay if you injured or killed someone
- Historians use both primary and secondary sources
- Anglo-Saxons were made up from 3 tribes: Angles, Jutes and Saxons
- The Anglo-Saxons came to Britain in the 5<sup>th</sup> century
- The Anglo-Saxon period ended in 1066 with the invasion of the Normans

### Vocabulary

<b>Archaeologist</b>	Someone who finds out about the past from digging up artefacts
<b>Historian</b>	Someone who finds out about the past by studying primary and secondary sources
<b>Primary source</b>	First-hand information about the past, like artefacts or diaries
<b>Secondary source</b>	Second-hand information about the past, like a history book
<b>BC/AD</b>	Before the year zero and after the year zero (Before Christ and Anno Domini)
<b>BCE/ACE</b>	The modern way of saying BC/AD (Before Common Era and After Common Era)
<b>Angles / Jutes / Saxons</b>	The 3 tribes (groups of people) who made up the Anglo-Saxons
<b>Viking</b>	Someone from Scandinavia who invaded Great Britain in the past
<b>Freeman</b>	An ordinary Anglo-Saxon person
<b>Noble</b>	A rich Anglo-Saxon with money and land
<b>Danegeld</b>	Money paid to Viking leaders to stop them from destroying your land
<b>Wergild</b>	Money you had to pay if you injured or killed someone
<b>Longboat</b>	Long ship used by Vikings
<b>Woden</b>	The king of the Saxon gods
<b>Odin</b>	The king of the Viking gods
<b>Jorvik</b>	The name of the city of York in Viking times
<b>Beowulf</b>	An important story told in Anglo-Saxon times

End of topic assessment  
 Wow / Now – school policy  
 Self / Peer assessment

### Assessment

### Skills

- Use primary and secondary sources to find out about the past
- Evaluate and analyse creative works using the language of art, craft and design
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Improve mastery of techniques – drawing
- Improve mastery of techniques – modelling
- How to interpret historical evidence
- Critique, evaluate their own ideas and others
- Comparing and contrasting different features about the past
- Develop basic skills in cookery – such as chopping, kneading, mixing
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs
- Use the internet safely