

What I should already know

- Greece is a country in the continent of Europe
- The climate of Greece is different to that of the UK.
- Human and Physical geographical features of Greece.
- Information about the Egyptian civilisations.
- The Romans invaded Britain.
- The chronology of British History.

Learning Links

Take Home task – Make or Learn something about Ancient Greece



KS1 – Transport

KS2 – Buildings & Structures, The Romans, Ancient Egypt



Ancient Greece Year B Year 5/6 – Summer term

Knowledge

I can locate Greece and know that it is made up of many islands.

I know that Greece is divided into city states (polis) that each have their own laws and ways of life.

A polis consists of an urban centre with a sacred centre built on a natural acropolis (citadel) or harbour.

I know how the city states were often in conflict with each other but would unite against a common enemy.

I know what daily life was like during Ancient Greece.

I can name at least 6 of the main Gods and Goddess and can retell some stories / myths about these Gods and goddesses.

I know facts about the battle of Marathon and can use these to retell events accurately.

I know the story of how the Olympics began and know the difference between the Ancient Olympics and the Modern Olympics.

I know the main cities of Ancient Greece and events that occurred in them.

I know that the Greeks developed the idea of democracy and remains our main form of Government today.

Vocabulary

acropolis	The citadel of an ancient Greek city
archaeologist	Someone who studies the past by exploring old remains
architecture	The art of planning, designing and constructing buildings
chronology	The order of events of time
circa	Latin meaning 'around' c.800BC means around 800BC
citadel	A strong building in or near a city, where people could shelter for safety
civilisation	A human society with its own social organisation and culture
climate	The general weather conditions that are typical of a place
continent	A very large area of land that consists of many countries. Europe is a continent.
culture	Activities such as the arts and philosophy, which are considered to be important for the development of civilisations.
deity	God or goddess
democracy	A fair political system where all adults vote for an elected government.
empire	A number of individual nations that are all controlled by the government or ruler.
fertile	Rich in nutrients to support the growth of the many plants.
invasion	To try and take over a place by force.
legacy	
merchant	A person who buys and sells good in large quantities.
military	Relating to or belonging to the army.
mythology	A group of myths, especially all the myths from a particular country, religion or culture.
philosophy	The study of creation of theories about basic things such as the nature of existence.
polis	An ancient Greek city-state
polytheists	The worship of or belief in more than one God.

Skills

I can find Greece on a map
I can empathise with other people alive and dead
I can use different sources to build a picture of events
I can raise questions about where the sources come from and why they were created
I can relate the modern world with Ancient Greece and understand how it has changed and influenced our history and lives today.
I can describe from a certain point of view based on my knowledge
I can use research skills to find out more information
I can create questions about Ancient Greece and seek to find their answers using evidence
I can describe social, ethnic and cultural diversity in a past society.
I can work as part of a team and produce a display of my learning

End of topic assessment
 Wow / Now – school policy
 Self / Peer assessment

Assessment