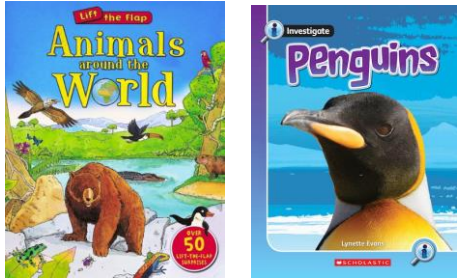


## Possible Books



## Learning Links

Take Home task – Make a hibernation home for a hedgehog in a shoebox

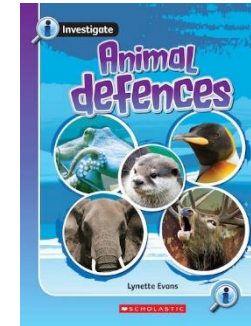


LKS2 – Minibeasts & The World

## Animals around the world Year A Year 1/2 – Summer term

## Knowledge

- To know and name 3 nocturnal animals
- To know and name 3 diurnal animals
- To name 3 animals native to Africa
- To name 3 animals native to Australia
- To name the four seasons
- To make specific colours by colour mixing
- To know how and why animals use camouflage
- To name some endangered species
- To know how to use tools and materials safely when completing DT and Art tasks
- To know how to use a key in mapwork
- To know the world is bigger than the surrounding area
- To know how to use charcoal to add depth to a drawing
- To know the characteristics of an insect
- To name at least 3 continents on a map of the world
- To name at least 3 oceans



## Vocabulary

<b>Predator</b>	An animal that kills and eats other animals to survive
<b>Prey</b>	An animal hunted by other animals
<b>Nocturnal</b>	To be active at night and rest in the day
<b>Diurnal</b>	To be active in the day and rest at night
<b>endangered</b>	A plant or animal in danger of disappearing forever
<b>extinct</b>	An animal that has died out and is gone forever
<b>Carnivore</b>	A meat eating animals
<b>Herbivore</b>	A plant eating animal
<b>Omnivore</b>	A meat and plant eating animal
<b>Reptile</b>	A cold blooded animal usually covered in scales
<b>amphibian</b>	A cold blooded animals that lives on land but mainly in water
<b>insect</b>	A small animal whose body is divided into 3 parts with 3 pairs of legs and one or two pairs of wings
<b>Mammal</b>	A warm blooded animal with a backbone that feeds milk to its young and has skin more or less covered with hair
<b>camouflage</b>	When animals are hidden in their surroundings from other animals
<b>habitat</b>	A place where an animal lives
<b>country</b>	A land that is controlled by a government
<b>continent</b>	An area of land separated by others by water
<b>ocean</b>	The sea
<b>Spring</b>	The season after winter and before summer
<b>Summer</b>	The warmest season coming after spring, before Autumn
<b>Autumn</b>	The season after Summer and before Winter
<b>Winter</b>	The coldest season coming after Autumn, before Spring

End of topic review/evaluation – child led  
Ongoing marking – WOW and NOW – school policy  
Tapestry - EYFS

## Assessment

## Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps and globes to locate countries and oceans
- Cutting, joining, shaping materials
- Interpreting science investigation results
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between animals and places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design