What I should already know

Egypt in is Africa and Africa is a continent.

The River Nile runs through Egypt.

Ancient Egyptians left behind a writing system called hieroglyphics.

Archaeologists are people who look for clues about the past.

Pharaohs were ancient rulers.

Tutankhamun was an Egyptian pharaoh.

Learning Links

Take Home task – Recreate something that was found in Tutankhamun's tomb

KS1 – Transport

KS2 - Buildings & Structures,

The Romans, Greeks

Books I

Could read THE EGYPTIAN CINDERELLA STEPHEN DAVIES STEPHEN DAVIES

ASSESSMENT

End of topic assessment Wow / Now – school policy Self / Peer assessment

Skills

I can find Egypt on a map

I can empathise with other people alive and dead

I can use different sources to build a picture of events

I can raise questions about where the sources come from and why they were created

I can retell the key events of the Tutankhamun discovery story

I can explain and retell the mummification process

I can order the mummification process

I can describe from a certain point of view based on my knowledge

I can compare and contrast the powers of different Egyptian Gods

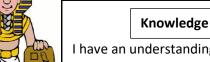
I can use research skills to find out more information I can name 3 seasons in Ancient Egypt and explain their role

I can create questions about Ancient Egypt

I can explain the contrasts between Ancient and Modern Egypt

I can work as part of a team and produce a display of my learning

Ancient Egypt Year B Year 5/6 – Spring term



I have an understanding of chronology in Ancient Egypt and can order events

I know that some historical events ran concurrently in different locations

I know how pyramids are made and can discuss their significance in Ancient Egypt

I know what clues pyramids gave us to the past

I know about different significant events that occurred during Ancient Egypt time, giving key dates and people

I understand the purpose and the ritual of mummification

I know and can discuss and explain about the significance of the River Nile

I know similarities and differences between some people, events

I understand what is important to people during Ancient Egyptian times

I know the roles of different people in Ancient Egyptian, understand, and can explain the hierarchy system

I know that there are different accounts of history based on people's understanding and sources used

Vocabulary

Afterlife	Part of the Egyptian belief system
Amulet	A good luck charm
Archaeologist	People who discover our history by looking at artefacts.
Canopic jars	Jars used to store organs after mummification process
Cartouche	Ancient Egyptian name plate
Civilisation	A particular way of life for a society
Egyptologist	Any archaeologist, historian, linguist, or art historian who specializes in Egypt.
Fertile	When land or soil is capable of producing crops
Giza	3 rd largest city in Egypt, home of the great sphinx and the Giza plateau
Hieroglyphics	The ancient Egyptian writing system
Howard Carter	Egyptologist who found the intact tomb of Tutankhamun.
Irrigation	The supply of water to land or crops to help growth
Lord Carnarvon	The financier for Howard Carter's Tutankhamun search
Mummification	A method for preparing a dead body in order for it not to decay
Papyrus	Is a grass like water plant found in the Nile region of Egypt, or paper made from this plant
Pharaoh	A ruler in Ancient Egypt
Rosetta Stone	a stone slab showing inscriptions in Greek, Egyptian hieroglyphic, and demotic characters, making possible the decipherment of ancient Egyptian hieroglyphics
Sarcophagus	A stone coffin
Shaduf	A hand-operated device for lifting water
Sphinx	A sphinx is a mythical creature with the head of a human and the body of a lion.