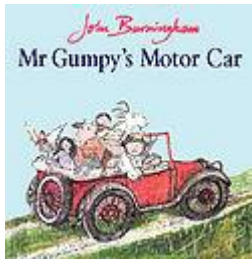


Possible books



Learning Links

Take Home task – Make a futuristic vehicle



Year 3 / 4 - Buildings,
The Romans

Year 5/6 – Egypt, Greeks



Knowledge

- To name different modes of transport
- To know the differences between old and new vehicles ie penny farthing and modern bike
- To know the name of the first man on the moon
- To know how to fold paper to create a paper aeroplane
- To use Kapla and junk modelling materials to make a bridge
- To name 2 songs about transport ie wheels on the bus, yellow submarine, row row row your boat
- To name the 7 continents
- To name 5 oceans
- To know 3 facts about the titanic
- To know what a canal boat is and how it was moved in the past
- To use pencil to make a line drawing of a tractor and know how to shade with pencil
- To make a repeating pattern for a biscuit hot air balloon

Vocabulary

Penny Farthing	The first bike with large front wheel and small back wheel
Charcoal	Blackened wood used for drawing
George Stephenson	An inventor who invented the first railroad and steam engine
Neil Armstrong	The first human to walk on the moon
famous	Very well known
Landscape	An area of land as you can see it
Surface	The top layer of something
lunar	To do with the moon
obstacles	Something that stops something moving forward
Structure	The way in which something is built
Submarine	A ship that can go underwater
Continent	An area of land separated from others by water
Ocean	The sea
Titanic	One of the largest ships built in its time
Canal	A channel of water made by humans
Narrow boat	A boat that travels on a canal
Shade	To fill in areas of a drawing to make them darker
Hot air balloon	A type of aircraft powered by heating air inside the balloon
Design	To plan to create something
Evaluate	To judge how good something is

End of topic review/evaluation – child led
Ongoing marking – WOW and NOW – school policy
Tapestry - EYFS

Assessment

Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps and globes to locate countries and oceans
- Cutting, joining, shaping materials
- Interpreting science investigation results
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between transport and places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design

