

What I should already know

- Location and names of the seven continents and five oceans.
- Some of the names of the bones and organs in the human body.
- Identifying what is a primary or secondary source of evidence.
- Different civilisations had different religious beliefs.
- Ancient civilisations lived differently to us.

Learning Links

Take Home task – To research about and make an Ancient Maya mask.



Ancient Mayans Year B Year 5/6 – Autumn Term



Vocabulary

Arteries	Large vessels that carry blood through the heart and around to every part of the body.
Blood vessels	The series of tubes inside the body.
Cacao	A bean that chocolate comes from; believed to have been given to the Maya by their gods.
Capillaries	A type of blood vessel that is very small and thin.
Chac	Maya god of rain and storms.
Chichen Itza	A large city built by the Maya people in Yucatan State, Mexico.
Circulatory system	The network of blood, blood vessels and the heart in the body.
City state	An independent city with a king.
Codices	Ancient books that help tell us about a civilisation.
Glyphs	Signs that represent a word or sound.
Itzamna	The name of the creator god; believed to have been one of the creators of human beings
Maize	Also called corn, that grows with large grains (cobs). Maya believed their ancestors were made from maize dough.
Mesoamerica	Meso = middle Mesoamerica is Southern Mexico and Central America.
Pok-a-tok	A game played by the Maya on a ball court with a rubber ball. A mix between basketball and football.
Popol Vuh	A sacred Maya book, sometimes referred to as the "Mayan Bible".
Stelae	Monuments of tall stone that are usually sculpted to show portraits of rulers.
Tikal	A complex of Maya ruins deep in the rainforest in northern Guatemala.
Xibalba	The name of the underworld in Mayan mythology. Roughly translates to place of fright.

KS1 – All about me/Animals and Pets
LKS2 – Who do you think you are?/
Minibeasts/Romans

Books I could read



Assessment

End of topic assessment
Wow / Now – school policy
Self / Peer assessment

Knowledge

I know the locations of where the Maya settled: Mexico, Belize, Guatemala, Honduras, El Salvador

I know human/physical geographical features of the given countries and the landmarks that relate to the Ancient Maya.

I know the names of at least two of the Mayan gods.

I know about the Ancient Mayan number system and their calendar system.

I know the significance of maize and cacao to the Ancient Maya.

I know that the Maya had over 800 glyphs in their writing system.

I know how the circulatory system works and can name the main parts.

I know how blood transports oxygen and waste gases around the body.

I can explain how valves, veins, arteries and capillaries enable my body to function.

Skills

Skills in:

- Research using books and the internet
- Using a range of sources to check accuracy of interpretations
- Offering explanations about why people in the past acted as they did
- Giving reasons why some events and people are seen as more significant than others
- Create timelines, within a specific time in history, to set out the order things happened
- Being able to appreciate how artefacts have helped us to understand more about the lives of those in the past