

### What I should already know

There are different periods on a timeline. The Romans were important in history. The Romans invaded Britain. There were some important Roman leaders.

### Learning Links

Take Home task – create a piece of Roman soldier weaponry

## Romans Year B Year 3/4 – Autumn term



KS1 – transport

### Knowledge

- Understand how key Roman events and individuals have helped shape the world
- Know 5 countries related to the Empire, European regions, and know what key physical and human characteristics are,
- Be able to name and locate 5 countries and 5 cities of Roman Britain, and know their identifying human and physical characteristics and use
- Learn about 2 Roman artists
- Know key events in Roman history
- Know about the size, the influence and the key legacies of the Roman Empire on the rest of the World
- Know when the Romans first invaded Britain and why
- Know 5 main Roman influences on today
- Develop a growing knowledge of Roman culture
- Can name 4 Roman leaders
- Know where Roman Britain appears on a timeline

### Vocabulary

<b>Chariot</b>	Fast transport for a rich Roman
<b>Myth</b>	A made-up story
<b>Gladiator</b>	A fighter in the Colosseum
<b>Rome</b>	The capital city of Rome
<b>Barbarian</b>	A warrior who isn't a Roman
<b>Empire</b>	The land ruled over by the Romans
<b>Emperor</b>	A Roman leader
<b>Basilica</b>	A Roman church
<b>Toga</b>	A cloak
<b>Julius Caesar</b>	An important Roman leader
<b>Colosseum</b>	A building for Roman entertainment and games
<b>Pantheon</b>	A Roman temple
<b>Villa</b>	A Roman house
<b>Slave</b>	Someone who is owned by someone else
<b>mosaic</b>	Roman art made up of coloured pieces
<b>Sestertii</b>	Roman coins
<b>aqueduct</b>	A structure/building that carries water along a path

### Assessment

End of topic assessment  
Wow / Now – school policy  
Self / Peer assessment

### Skills

- Use maps, atlases and globes and digital and computer mapping to locate countries and their features
- Evaluate and analyse creative works using the language of art, craft and design
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Improve mastery of techniques – drawing
- Improve mastery of techniques – sculpture
- How to interpret historical evidence
- Critique, evaluate their own ideas and others
- Collect, analyse and communicate a range of information gathered that demonstrates geographical features
- Comparing and contrasting different features in Roman Britain
- Develop basic skills in cookery – such as chopping, kneading, mixing
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs
- Use the internet safely