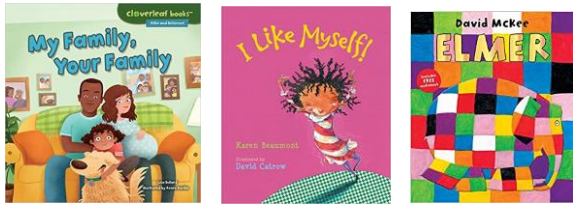


Possible Books



Learning Links

Take Home task – create your favourite room from home in a shoe box



KS2



Knowledge

- To know and name 5 external body parts
- To know my own address (street name and town/village)
- To know 3 ways to keep my body clean
- To know how to find buildings and roads on maps
- To know what I like and dislike about the place I live
- To know how I have changed as I have got older
- To be able to order people according to age
- To know how people feel according to their facial expressions
- To know who Picasso was
- To know how to mix paint and blend colours in the style of Picasso
- To be able to name 3 different ways I can move
- To know whether I am using a push or a pull to move
- To explain what is happening to my body when I move

Vocabulary

Portrait	A picture of a person usually showing the face
Address	The number or name of a house or street where a person lives
Hygiene	Keeping your body, teeth and hair clean for good health
Skeleton	The bone framework of a living thing to protect internal organs
Humans	An intelligent primate who have become the dominant species on Earth
Grow	A living thing can increase in size and change physical appearance
Birth	The emergence of a baby from its mother
Change	To make something different, to become different
Chronology	To arrange events in the order that they happened
Time line	A representation of a period of time where events are marked
Family tree	A diagram showing the relationship between different generations in a family
Living	A person, plant or animal which is not dead
Non-living	A person, plant or animal which is no longer living or dead
Home	The place where one lives permanently
Favourite	Preferred to all others of the same kind
Healthy	In good condition, in good health
Special	To be identified for attention and consideration
Different	Not the same as another
Disability	A physical or mental condition that limits a person's activities
Race	Differences such as language and beliefs that group people
Religion	Beliefs about how the world was made and the worship of God(s)

End of topic review/evaluation – child led
Ongoing marking – WOW and NOW – school policy
Tapestry - EYFS

Assessment

Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps to locate features
- Use a map key
- Cutting, joining, shaping materials
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between people and places
- Answer questions after making observations and recording findings in books
- Make observations and comparisons and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design
- To use paint to add colour to pictures

