

Promoting British Values

The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs." At Moulton Chapel Primary School these are values that are reinforced regularly in the following ways:



British Values Statement

Moulton Chapel Primary School is committed to serving its community and surrounding areas. We recognise the multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values.

We encourage admission from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status.

This statement outlines the key British Values we actively promote.

Mutual Respect

Through our:

*PHSE / RHE programme of work
Anti-bullying policy
E-Safety rules and curriculum
Competitive sports
Peer reading sessions
Mini Police*

Personal Responsibility and liability

Through our:

*Children understanding the school and class rules
Pupil monitors and responsibilities
Life aspirations talks through RE sessions / PHSE sessions
School vision and ethos being embedded in all we do
Children make the choices for extra-curricular clubs to commit to
Educate and provide boundaries for safe choices to be made
E-Safety sessions.*

Tolerance of Culture, Faith and others

Through our:

*Equalities policy
Accessibility plan
Local / National / Global charity support
Cultural themes
Festivals celebrated – Harvest, Chinese New Year, Diwali
Reflection opportunities in assemblies
SEND range within school (Dyslexia, Autism, ADHD, SEMH)
Visits to places of worship
Visitors into school*



Rule of Law

Through our:

*School behaviour policy
Anti-Bullying policy
Gaes and rules within structured and unstructured times
Links with local police and PCSO
Assemblies with a focus / link to citizenship / values
Pupil acceptable use policy when using the Internet.*

Democracy

Through our:

*PHSE / RHE programme of work
Class voting systems in lessons
Mini Police
Choosing of charities as a school*