

# Moulton Chapel Primary School

## Pupil Premium Grant Expenditure 2021/22

### **Report to Parents**

Total number of pupils on roll	78
Total number of children eligible for PPG (FSM, Looked after children, Ever 6)	23
Total amount of Pupil Premium Grant allocated + carry forward	30,935 + 11,236

#### **Objectives in spending the PPG:**

- To ensure that teaching and learning opportunities meet the needs of all our pupils, including those who are eligible for PPG.
- We recognise that registration for the groups listed above provides a guidance indicator but is not always a true reflection of being socially disadvantaged.
- The Pupil Premium Funds will be allocated following a needs analysis which will identify priority classes, groups or individuals.

#### **Projected spending:**

- Targeted support for groups of children focussing on narrowing the gaps in learning.
- Targeted support for individual children focused on narrowing the gaps.
- Providing high quality TA support for children in class.
- Targeted provision for out of school clubs and other social opportunities.
- Provision of additional learning opportunities and resources focussing on extending learning experiences.
- Specialist Teaching/support buyback so that assessments can be made to best assess the children's needs.

#### **Spending breakdown**

	<b>Income</b>	<b>Predicted Expenditure</b>	<b>Actual Expenditure</b>
<b>Pupil Premium Grant</b>	<b>£42,171</b>		
<b>Additional Teacher costs September 21 to March 22</b>		<b>17,100</b>	<b>£9,892</b>
<b>Intervention Support</b>		<b>9,000</b>	<b>£7,793</b>
<b>Resource incl. ICT Resources</b>		<b>1,000</b>	<b>£1,801</b>
<b>Residential /HAF contribution</b>		<b>3,500</b>	<b>£320</b>
<b>Specialist Teaching Team</b>		<b>6,348</b>	<b>£6,348</b>
<b>Psychology Service</b>		<b>1,000</b>	<b>Not charged</b>
		<b>£37,948</b>	
<b>Total</b>	<b>£42,171</b>		<b>£26,154</b>
<b>Carry forward to 22/23</b>			<b>£16 017</b>

## Impact of PPG

The outcomes for KS2 PPG children have improved this academic year.

### Key Stage 2 assessments

PPG children in KS2 have performed as well as those non-PPG children. This demonstrates that the additional interventions and support given have been successful. 36% approx. of the cohort were PPG children and 1 child in each group was identified as having SEND.

	PPG	Non PPG
Reading	100% EXS+	100% EXS+
	50% GDS	50% GDS
Writing	75% EXS	100% EXS+
	0% GDS	33.3% GDS
Maths	100% EXS+	100% EXS+
	0% GDS	0% GDS
SPAG	75% EXS+	100% EXS+
	25% GDS	33.3% GDS

### Key Stage 1 assessments

Children performed less well against their non-PPG peers in Key Stage 1. 55% of the cohort were PPG children and all the SEND children within the cohort were SEND. The impact of remote learning for these children has been significant and additional catch up is being provided into Year 3 to support the lost learning.

1 chn=11%	PPG	Non-PPG
Reading	40% EXS	100% EXS
Writing	20% EXS	100% EXS
Maths	40% EXS	75% EXS
SPAG	60% EXS	100% EXS

### Phonics screening assessment

40% of the cohort were PPG children and the pass rate for PPG children was 75%. The child that did not pass has also been identified as having SEND. Additional catch-up programmes through our Phonics scheme have been provided and staff are confident that they will pass when re-screened in Y2. The pass rate for non-PPG was 83%, but this was also 1 child.

### EYFS

Children in EYFS did not perform as well as expected in both groups. The children who did not achieve GLD who were expected to, did not achieve well enough in the mathematics strand, particularly number and numerical patterns. We have added in additional support for this in Year to ensure they make the appropriate progress and ensuring there is a greater focus on Mathematical acquisition in the current EYFS and improvement in Mathematics outcomes is a priority for the whole school on our development plan. 30% of the cohort were PPG children and 33% of that had been identified as having SEND.

	GLD
PPG – 30%	0%
Non PPG – 70%	40%