



Homework Policy

This policy outlines the purpose, nature and management of homework in our school. The school policy for homework has been discussed and agreed by all teaching staff. The implementation of this policy is the responsibility of the Headteacher and all teaching staff.

AIMS

The aim of the Homework policy is to:

- ☞ support and consolidate skills, knowledge and concepts which have been previously developed in the classroom.
- ☞ to allow parents to become partners in learning and have a positive impact upon the education of their child, and to develop an awareness of the learning that takes place in school.
- ☞ to assist children to assume responsibility for their own learning.

IMPLEMENTATION IN EARLY YEARS FOUNDATION STAGE AND KEY STAGE ONE

Reading : Reading is fundamental to all learning. Children will be expected to read to an adult for 15 minutes each night.

Number work: Children in Year 1 and 2 will be expected to learn addition and subtraction number bonds to 20. In Year 2 multiplication tables are introduced.

Spelling/phonics:

Spellings and Phonemes will be given to learn each week. These will be linked to phonics teaching in class for that week. Parents will be given support on strategies to help learn spellings to children on request.

IMPLEMENTATION IN KEY STAGE TWO (years 3-6)

Reading: It is important that throughout this key stage, children continue to read every night for between 15 and 20 minutes. As reading skills develop, it may not always be necessary for them to read aloud or to an adult. Children should be encouraged to read a variety of texts. Reading record

books should be completed when they have read.

Spellings: All children in Key Stage 2 will be given spellings to learn. These will generally be family pattern or phonic based and the children will be tested on a weekly basis. Parents will be given support on strategies to help learn spellings to children on request.

Mathematics: Children will be expected to learn and remember with quick recall addition and subtraction bonds up to 100 and multiplication table facts up to 12 by the end of Year 4.

Much of this learning will be tested weekly.

Children may also be expected to complete a variety of mathematical tasks which will encourage them to use both written and mental strategies and a range of other mathematical facts.

All Children may also be expected to undertake other tasks from different curriculum areas from time to time.

Children with Special Educational Needs

It is important that these children should do as much in common with other pupils as possible. Their tasks may be modified. At some times children with Special Educational Needs may benefit from separate tasks from the rest of the class. Homework for pupils with Special Educational Needs should not be seen as a way of attempting to 'catch up' with the rest of the class.

Children should spend no more than 20-30 minutes per homework task. All children will be given a homework book to complete their homework tasks in. We would appreciate it if parents would sign their child's homework book to check the work has been completed and add a comment if desired.

Although homework will not be marked to the same depth as class work it will be taken in and looked at by the teacher and marked if appropriate.

It is each child's responsibility to complete and return work on time. If a child cannot complete their homework at home there will be an opportunity for them to complete at school during either their playtime or lunchtime. **But all efforts should be made for the child to complete their homework at home.**

This policy will be reviewed annually.

Next review - September 2023