














At Moulton Chapel Primary we believe in providing a holistic approach to teaching and learning which helps prepare children for the next stage in their education. Our curriculum embraces a wide range of learning; it includes the statutory requirements from the National Curriculum 2014 in addition to the school's 'hidden' curriculum, which reflects the schools values, whilst promoting personal growth and enriching the experiences of children. We believe in making learning exciting and fun, making use of links across subjects to ensure lessons are purposeful and have true meaning.

We have five key drivers which underpin teaching and learning at the heart of our curriculum:

-  To be able to read, write and speak with confidence and fluency
-  To be able to use mathematical concepts to tackle problems and resolve them
-  To aspire our children to dream big in their career path
-  To be global citizens that have had cultural experiences beyond their normal lives
-  Grow into responsible, respectful young people who value each other

Our Moulton Chapel Curriculum aims to:

-  Equip pupils with secure basic skills for life in English and Mathematics
-  Teach our children how to grow into positive, responsible people who can work and co-operate with others while developing their knowledge and skills, so that they fulfil their potential
-  Enable pupils to develop a sense of community and belonging contributing to our local community and global community
-  Increase pupil knowledge and understanding as they grow and develop and become aware of the world around them
-  Make learning meaningful, by putting it into context
-  Be exciting and offer pupils first-hand experiences to reinforce their learning and underpin their growing knowledge and skills