

Moulton Chapel Primary School
COVID Catch Up Premium
Academic Year – 2021/2022
Amount - £6240

Guidance –

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19).

Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 per pupil.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Use of funds –

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Identified impact of lockdown –

Maths	Specific content has been missed, leading to gaps in learning. Children still have an enthusiasm for maths and lockdown has not affected their attitudes however, due to the content having to be taught in a different way, they are 'behind.' Recall of basic skills has suffered – children are not able to confidently recall key number facts, times tables and have forgotten once taught calculation strategies.
Reading	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide.
Writing	Children have lost some fluency in their writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write. Use of punctuation will need to be included in Catch-Up

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools

Teaching and whole-school strategies				
Desired Outcome	Resources	Impact (when reviewed)	Cost	Review date
Teachers have a clear understanding of what gaps remain in their children's knowledge and this informs their assessment for learning.	Use of Headstart books for assessment		£100	Sept 21
All children's reading fluency to be assessed using a consistent school agreed format. This information used to inform Reading teaching planning.	Fluency rubric		£0	Oct 21
Teachers ensuring, they have planned Reading teaching sessions daily to increase and improve fluency and comprehension.	Purchased last year		£0	Dec 2021
Teachers to ensure that all children get experience and practise of writing weekly to further improve their stamina and fluency in writing.	None required			Dec 2021
Children to have dedicated Grammar sessions being taught by their class teacher at least weekly to further improve their use of punctuation.	None required		£0	Dec 2021

Targeted approach

Desired Outcome	Resources	Impact (when reviewed)	Cost	Review date
1:1 and small group sessions for Maths in KS2 To pre-teach basic Maths skills required for lessons to support improvement	Use of qualified teacher to deliver / support intervention		£6827 The shortfall will be paid from SBS	March 22